

Mapping Lawyer Competencies onto the Law School Curriculum to Confirm that the Curriculum Prepares Graduates for Practice

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This paper describes how the author used a variety of professional, research, and institutional sources to compile an organized and detailed table of lawyer competencies, mapping them against a law school curriculum. The paper explains how a table of lawyer competencies can help lawyers, law firms, and law schools ensure adequate professional preparation and development. It then tests popular myths and common premises regarding lawyer competencies. The paper concludes from its study of lawyer competencies that legal education should continue its present reforms to further integrate and align instruction to practice competencies.

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I. Introduction to Lawyer Competencies and Curriculum Mapping

The principal value of this article is in the table of 241 lawyer competencies reproduced as Appendix A, the matching of a law school curriculum with those competencies in Appendices B and C, and the articulation and re-articulation of that curriculum map in Appendices D and E. One would think that there should be nothing more practical within the literature on law practice than a reasonably detailed and well-organized description of lawyer competencies, meaning the specific behaviors expected of competent lawyers.¹ Lists of lawyer competencies have been prepared before, although so far as the author can tell, none with the degree of detail, comprehensiveness, or organization as the table comprising Appendix A.

There should be a comprehensive study and reasonably detailed articulation of lawyer competencies, for all of the time, effort, and expense spent on educating, training, licensing, disciplining, criticizing, and celebrating lawyers. And there should be informed curriculum-mapping efforts to ensure that the law school curriculum addresses those competencies. A planned curriculum, based on evidence and verification rather than speculation, can improve the law school's operational curriculum.² A planned curriculum can also induce higher-order rather than merely incremental change.³ Curriculum mapping can also lend a deeper sense of rigor to the program of legal education.⁴

Some explanation of the appendices will help the reader appreciate their value. After this Part I introduction, Part II explains specifically why a reasonably detailed table of lawyer competencies can be useful to lawyers and law firms, and when mapped onto a curriculum, in programs of legal education. Part III then describes the sources from and process by which Appendix A's table of lawyer competencies was prepared. Some of those sources, like the MacCrate report⁵ and Carnegie Foundation report,⁶ are quite well known but others not at all so. Part III also describes what the several other curriculum-map appendices

¹ See JOAN C. WILLIAMS, FAIR MEASURE—TOWARD EFFECTIVE ATTORNEY EVALUATIONS 26-27 (ABA Commission on Women in the Profession 2008) (how to articulate lawyer competencies in a non-biased manner).

² See JANET A. HALE, A GUIDE TO CURRICULUM MAPPING—PLANNING, IMPLEMENTING, AND SUSTAINING THE PROCESS 1-3 (Corwin Press 2008).

³ *Id.* at 28.

⁴ See *id.* at 233.

⁵ ABA Section of Legal Education and Admissions to the Bar, *Legal Education and Professional Development—An Educational Continuum, Report of the Task Force on Law Schools and the Profession: Narrowing the Gap* (ABA 1992) (the “MacCrate Report”), available at <http://www.abanet.org/legaled/publications/onlinepubs/maccrate.html>.

⁶ WILLIAM M. SULLIVAN, ANNE COLBY, JUDITH WELCH WEGNER, LLOYD BOND & LEE S. SHULMAN, *EDUCATING LAWYERS: PREPARATION FOR THE PROFESSION OF LAW* (Carnegie Foundation for the Advancement of Teaching 2007).

represent. Part IV then articulates what the author learned from preparing the table of lawyer competencies and curriculum maps, including some common myths about lawyer competencies the table's preparation contradicted and some common criticisms the curriculum maps tended to corroborate. Part V suggests lawyer-competency and curriculum-map work that may remain. The conclusion in Part VI summarizes the paper's conjectures, findings, and insights.

II. Why Identify and Map Lawyer Competencies?

Identifying lawyer competencies should be useful to individual lawyers, law firms, law students, and educators of law students including both professors and administrators.

First as to the lawyer, it should be recognized that professional development is critical to long-term professional success. Expertise within a practice area takes many years beyond law school to fully develop. Law and the means of its practice also change. In this fluid professional dynamic, how does a lawyer maintain some sense of control and perspective over the lawyer's own capacities and continuing development? Having appropriate professional models, having the ear and eye of a responsible mentor, and having access to professional development programs sponsored by the bar and other responsible organizations can all help. But which program is a lawyer to choose, and why? A table of professional competencies can help a lawyer assess the lawyer's capacities and needs. There are few activities more productive to professional growth than self-examination. Meaningful self-examination requires a starting point. Why not start with a clear and reasonably detailed description of lawyer competencies?

Identifying lawyer competencies should also be useful to law firms. The idea that a law firm should have a sensible program for the professional development of its lawyers is not new or novel. One text argues that law firms succeed and fail primarily on the measure of the quality and coherency of their professional-development programs.⁷ Organizations of all kinds focus and depend on the development of their human resources. Law firms should be no different. There is particular need within the legal profession for non-biased systems for attorney development and evaluation, given the under-representation of women and minority lawyers in the profession and in partnership.⁸

Identifying lawyer competencies in reasonable detail should also be considered critical for those who are involved in legal-education programs, whether law students, law professors, or administrators. Law schools should

⁷ HEATHER BOCK & ROBERT RUYAK, CONSTRUCTING CORE COMPETENCIES—USING COMPETENCY MODELS TO MANAGE FIRM TALENT (ABA-CLE Career Resource Center 2006).

⁸ See WILLIAMS, *supra* note 1, at 13 (the business case for fair evaluation systems).

know the objectives toward which they must align resources and instruction.⁹ Ever since the profession abandoned apprenticeship in favor of academic instruction as the accepted means for preparing new lawyers, law schools have been criticized for failing to adequately prepare lawyers.¹⁰ A table of lawyer competencies enables a law school to align its curriculum, in a process known as curriculum mapping,¹¹ to what the bar expects of law-school graduates. Curriculum mapping makes particular sense, given the Carnegie Foundation report's criticism that "faculty attention to the overall purposes and effects of a school's educational efforts is surprisingly rare" mainly because faculty focus on only their areas while blindly following the self-replicating model of the elite schools.¹² Curriculum mapping can help to create a professional learning community.¹³

Curriculum mapping also validates teaching to standards, providing not only guidance but accountability.¹⁴ Curriculum mapping creates a data source through the process of matching the curriculum to the standards that set forth or suggest the relevant competencies.¹⁵ Questions as to the overlap of instructional units

⁹ See SUSAN UDELHOFEN, *KEYS TO CURRICULUM MAPPING—STRATEGIES AND TOOLS TO MAKE IT WORK* xvii (Corwin Press 2005).

¹⁰ See DAVID I.C. THOMSON, *LAW SCHOOL 2.0: LEGAL EDUCATION FOR A DIGITAL AGE* (LexisNexis 2008), *citing* JOSEF REDLICH, *THE COMMON LAW AND THE CASE METHOD IN AMERICAN UNIVERSITY LAW SCHOOLS: A REPORT TO THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING*, BULLETIN NO. 8 (1914) (the Redlich report); SULLIVAN, ET AL., *supra* note 6, at 44 (discussing the Carnegie Foundation's 1921 Reed report); ABA TASK FORCE ON LAWYER COMPETENCY, *REPORT AND RECOMMENDATIONS: THE ROLE OF LAW SCHOOLS* (1979) (the Cramton report); the MacCrate report, *supra* note 5; ELIZABETH MERTZ, *THE LANGUAGE OF LAW SCHOOL—LEARNING TO THINK LIKE A LAWYER* 220 (2007); and ROY STUCKEY AND OTHERS, *BEST PRACTICES FOR LEGAL EDUCATION: A VISION AND A ROAD MAP* (Clinical Legal Education Association 2007).

¹¹ See Council of Australian Law Deans Discipline Based Initiative in Law, *Learning and Teaching in the Discipline of Law: Achieving and Sustaining Excellence in a Changed and Changing Environment* (2008), available at <http://www.cald.asn.au/docs/KiftExtractsGradAttrPaper.doc>, excerpting Sally Kift, *Integrating the Knowing, the Doing and the Practice: An Early Australian Case Study of Curriculum Renewal* (Feb. 21, 2008 International Conference on the Future of Legal Education) (hereinafter "Kift"); see also UDELHOFEN, *supra* note 9, at xviii ("Curriculum mapping is the process where each teacher records the content and skills taught and how they are assessed and aligned to academic standards."); KATHY TUCHMAN GLASS, *CURRICULUM MAPPING—A STEP-BY-STEP GUIDE FOR CREATING CURRICULUM YEAR OVERVIEWS* xvii (Corwin Press 2007) (curriculum maps make teaching more cohesive and effective).

¹² SULLIVAN, *supra* note 6, at 89.

¹³ BENA KALLICK AND JEFF COLOSIMO, *USING CURRICULUM MAPPING & ASSESSMENT DATA TO IMPROVE LEARNING* 52 (Corwin Press 2009).

¹⁴ See UDELHOFEN, *supra* note 9, at 6; GLASS, *supra* note 11, at 2-3, 41; KALLICK, *supra* note 13, at xii, 17, 66.

¹⁵ KALLICK, *supra* note 14, at 3-4.

between courses and the number and overlap of elective courses and co- and extra-curricular activities can be answered.¹⁶ Instructors readily discover what they are teaching but need not, what they are teaching and need to continue to teach, and what they are not teaching but should start to teach.¹⁷ It also fosters teamwork across an educational institution.¹⁸ Instructors can recognize how the competencies that they teach relate to the same or different competencies taught by others in the same institution and can coordinate instruction.¹⁹ It also builds the capacity for innovation in the educational program.²⁰

III. How the Appendices Were Prepared

The author prepared Appendix A from just over a dozen different sources. Each source either listed general standards, requiring the author to disaggregate them into individual competencies,²¹ or suggested the more specific competencies. Some of the prior work on lawyer competencies is well known like the MacCrate Report,²² well heralded like the Carnegie Foundation's report *Educating Lawyers*,²³ broadly collaborative like the Clinical Legal Education Association's *Best Practices* report,²⁴ or well established like the 1991 ABA General Practice Section Report.²⁵ Some of it is scholarly.²⁶ Other competencies work is just emerging, like the ABA Section on Legal Education and Admissions to the Bar Outcomes Measures Committee interim report,²⁷ or just beyond the usual reader's reach, like an Australasian Professional Legal Education Council

¹⁶ *Id.* at 36.

¹⁷ See GLASS, *supra* note 11, at 30.

¹⁸ See UDELHOFEN, *supra* note 9, at xix ("Mapping the curriculum brings teachers out of isolation and provides a focused, reflective, and collaborative process that has a positive impact on all stakeholders—most important, on students, but also on teachers who benefit from the new collegiality and shared purpose, support, and responsibility."), 3.

¹⁹ See GLASS, *supra* note 11, at 5.

²⁰ See UDELHOFEN, *supra* note 9, at 5.

²¹ See HALE, *supra* note 2, at 201, 203-204.

²² *Supra* note 5.

²³ *Supra* note 6.

²⁴ STUCKEY, *supra* note 10.

²⁵ ABA Section of General Practice, General Practice Studies in Law Schools Committee, *Report on Lawyer Competencies* (1991), available as an Appendix to Steven C. Bahls, *Preparing General Practice Attorneys: Context-Based Lawyer Competencies*, 16 J. LEGAL PROF. 63, 79-93 (1991).

²⁶ See Joanne Martin & Bryant G. Garth, *Clinical Education as a Bridge Between Law School and Practice: Mitigating the Misery*, 1 CLINICAL L. REV. 443 (1994); see also Kift, *supra* note 11.

²⁷ ABA Section of Legal Education and Admissions to the Bar, *Interim Report of the Outcome Measures Committee* (May 12, 2008), available at <http://www.abanet.org/legaled/committees/OutcomeMeasures.doc>.

report.²⁸ Competencies may also be drawn from ABA accreditation standards²⁹ and law-school documents like Cooley Law School's elaborate and ABA award-winning Professionalism Plan.³⁰

From a law-school standpoint, a list of competencies is, alone, merely interesting. To make the list useful in assessing a program of legal education, the program must in some manner be mapped onto the competencies. Appendix B shows how a law-school curriculum can be readily mapped onto the lawyer competencies. Cooley Law School, like other law schools, maintains course descriptions and schedules.³¹ The author created a table out of the 241 lawyer competencies in Appendix A and then listed next to each competency each course offered at Cooley's Grand Rapids campus that addressed that competency. Cooley Law School is a natural subject for consideration because for several years now it has been the largest and arguably the most innovative³² and diverse law school in the country. It is also a law school whose explicit mission is practice preparation.³³ The curriculum, though, is not the only way that law schools help their students acquire lawyer competencies. Co- and extra-curricular activities can also make important contributions to the education of law students. So the author added to the table the co- and extra-curricular activities offered at the Grand Rapids campus that addressed each competency. The result, Appendix B, shows each lawyer competency with the courses and co- and extra-curricular activities that address those competencies.

For each competency in Appendix B, the author also described in another column of Appendix B the evidence that would prove the program of legal education was addressing that competency. Certainly, law students demonstrate competence through formal assessments like mid-term and final exams, and graded papers, just as law-school graduates demonstrate it by passing the bar exam. But law students also demonstrate competence through a variety of

²⁸ Australasian Professional Legal Education Council, Law Admissions Consultative Committee, *Competency Standards for Entry Level Lawyers* (Nov. 2000, updated Feb. 2002), available at http://www.aplec.asn.au/Pdf/Competency_Standards_for_Entry_Level_Lawyers.pdf.

²⁹ ABA Section of Legal Education and Admissions to the Bar, *Standards for Approval of Law Schools* (ABA 2008-2009), available at <http://www.abanet.org/legaled/standards/standards.html>.

³⁰ Thomas M. Cooley Law School, *The Professionalism Plan*, available at http://www.cooley.edu/publications/brochures/theplan_02.pdf.

³¹ Thomas M. Cooley Law School, *Course Descriptions*, available at <http://www.cooley.edu/academics/courses.pdf>.

³² The law school is the only one that combines access and diversity reforms including weekday, weekend, evening, professional-preparation, year-round, part-time, full-time, and multiple-campus programs, with tenured/tenure-track writing and clinical faculty. *See also* Thomas M. Cooley Law School, *Vision Statement and Strategies*, available at http://www.cooley.edu/overview/strategic_plan2002.htm.

³³ Thomas M. Cooley Law School, *Mission Statement*, available at http://www.cooley.edu/overview/strategic_plan2002.htm.

informal assessment measures like participation in class discussion, involvement in small-group work, completing journals, leading student organizations, speaking at student events, and editing and writing for law journals.³⁴

Appendix B, while interesting to law-school curriculum designers and administrators for its broad view of a law-school curriculum, does not tell much about individual courses and co- and extra-curricular activities. Each course or activity may appear several places in the list of 241 competencies. So, to assess the role of individual courses and co- and extra-curricular activities, the author reversed Appendix B's list of competencies with associated courses and activities, to create Appendix C listing courses and activities with associated competencies. Appendix C enables one to locate the individual course or activity to see what competencies it addresses.

Appendix C's course and activity list shows that some courses and activities teach a multitude of individual competencies. The numbering system that the author adopted, while necessary to make the tables reasonably concise and orderly, did not necessarily lend itself so well to interpretation and pattern-recognition. So the law school's instructional-support director divided the list of competencies associated with each course and activity in Appendix C, into ethics, skills, and knowledge, for the articulated table in Appendix D. Appendix C and Appendix D are alike, except that Appendix D groups into ethics, skills, and knowledge the competencies associated with each course and activity. Appendix D also re-orders the required courses into their standard schedule to more clearly show the order in which the competencies are addressed within the curriculum.

Appendix D does not sort the electives and co- and extra-curricular activities into the standard schedule, because students may take electives and participate in co- and extra-curricular activities in different orders. However, to appreciate the effect of those electives and co- and extra-curricular activities on the integration of skills and ethics into the knowledge-based curriculum, their sorting based on common patterns of student engagement seemed useful. Appendix E does so.

Appendix F then identifies the ethics, skills, and knowledge units that are not included in each of those terms. Appendix F adds to Appendix E a summary row for each of the nine terms of the curriculum, identifying the ethics, skills, and knowledge units (not the smallest subunits, but the mid-level units) that are not included in the curriculum for that term. Appendix F reflects the most-articulated work done to this point on this curriculum mapping project. Appendix G then maps the first-term curriculum unit by unit, showing that an even more detailed study and comparison can be made.

³⁴ See GLASS, *supra* note 11, at 42.

IV. What Was Learned Preparing the Appendices

Appendix A, Lawyer Competencies, helps to demonstrate that lawyer competencies are greater in number, more heavily weighted toward ethics and skills, and more highly integrated, than was expected and may be commonly believed. Based on some experience with legal-education standards, the author anticipated at most a few dozen competencies. That estimate represented only a fraction of the final 241 competencies. Apparently, critical review helps educators to discern the subsidiary skills embedded in professional standards.³⁵ The author anticipated fewer skills and ethics competencies and more knowledge competencies. When the author grouped the competencies reflected in Appendix A into the knowledge—skills—ethics categories used by Cooley Law School for many years and more recently endorsed by the Carnegie Foundation report,³⁶ the grouping made it apparent that there were many more ethics and skills competencies than originally estimated. Individual skills and ethics competencies are more easily articulated and more numerous than many would anticipate. Yet their articulation also required more effort than the author expected to distinguish them from one another and from the knowledge-based competencies. Hence the conclusions that lawyer competencies are more numerous, more weighted toward ethics and skills, and more integrated.

Appendix B, Curriculum Map, helps to demonstrate that all lawyer competencies were being served by at least one curriculum component or extra-curricular activity. By mapping the Grand Rapids campus curriculum (including co- and extra-curricular activities) onto the 241 lawyer competencies, it became apparent that all competencies were being served. However, it also became apparent that some competencies were being served to a greater extent, meaning with greater emphasis, than other competencies. Additional study of the curriculum map could enable one to redistribute courses and activities in a way that would balance instruction in competencies, if balance and comprehensiveness are desired outcomes.

Appendix C, Curriculum Map Reversed, helps to demonstrate the particular knowledge, skills, and ethics each course and co- and extra-curricular activity addresses. This information—what are the competencies the course or activity addresses—should be critical to one planning and teaching a specific course, or planning and conducting a specific co- or extra-curricular activity. It might also be useful to administrators and department chairs deciding on whether to offer certain courses or allocate resources to certain co- and extra-curricular activities. What is to be gained within the overall instructional program by doing so? Appendix C is a tool to answer that question. The author has used the curriculum

³⁵ See GLASS, *supra* note 11, at 4.

³⁶ SULLIVAN, *supra* note 6, at vii, 12, 13-14, 22, 27-29, 58, 79, 81-82, 121, 124-125, 194.

map to consider the timing and appropriateness of curriculum and extra-curricular offerings. Appendix C also visually demonstrates the large role of clinical experiences (in particular lawyer-supervised externships but also law-school clinics) in integrating the greatest variety of lawyer competencies.

Little can be readily discerned from Appendix C about the distribution of knowledge, skills, and ethics throughout the curriculum. Appendix D, Curriculum Map Articulated, helps to demonstrate that ethics instruction is heavily concentrated in the Professional Responsibility course and is not readily apparent early in the first year or later in the second and third years, except through co- and extra-curricular activities. It has been a criticism of legal education that it fails to adequately integrate ethics throughout the curriculum.³⁷ Appendix C shows that formal instruction in ethics is in fact concentrated in the manner the criticism suggests, perhaps indicating that formal ethics instruction be better distributed throughout the curriculum in other courses currently stressing knowledge and skills competencies. But it also shows that co- and extra-curricular activities provide opportunities for students to learn lawyer ethics competencies throughout the curriculum. These inferences together suggest the importance of co- and extra-curricular activities to the integration of knowledge, skills, and ethics.

Appendix D also shows that the first term of course instruction includes primarily legal-analysis skills rather than exposure to the much broader range of skills required of a competent lawyer. Again, a criticism of law schools is that they do not adequately integrate skills across the curriculum and, particularly, in the first-year curriculum.³⁸ To the extent that criticism has merit, consideration might well be given to redistributing or creating courses in order to bring a broader range of skills competencies into the first year. However, Appendix E demonstrates that one activity does expose students to a broader range of skills competencies.

Appendix F shows that the First Term does not introduce students to 1 of the 7 ethics units (lawyer fiduciary duties), 8 of the 11 skills units (communication, interviewing, investigation, solutions and strategies, negotiation, dispute resolution, court representation, and practice management), and 7 of the 13 knowledge subjects (land use, constitutional law, organizations, consumer law, employment law, family law, and administrative law). The First Term has opportunities for more skills units and perhaps a broader introduction to the lawyer's knowledge base. The Second Term introduces students to all 7 of the ethics units but does not offer instruction in 7 of the 11 skills units (investigation, writing, researching, negotiation, dispute resolution, court representation, and practice management) and 6 of the 13 knowledge subjects (crimes, torts,

³⁷ See SULLIVAN, *supra* note 6, at 12, 34, 58-59, 79, 189-191.

³⁸ *Id.* at 87-125.

organizations, estate planning, consumer law, employment law, family law, and administrative law), making it much like the First Term in presenting opportunities for more skills integration and broader subject coverage.

Appendix F shows that the Third Term is one of the more integrated terms, missing only 2 of 7 ethics units (fiduciary duties and risk management) and 3 of 11 skills units (researching, negotiation, and dispute resolution). But it also misses 8 of 13 knowledge subjects (torts, contracts, property, land use, constitutional law, organizations, estate planning, and administrative law), making it a candidate for broader knowledge coverage, for example by using these knowledge subjects in the Professional Responsibility course.

Appendix F shows that the Fourth Term returns to the form of the early Terms 1 and 2 curriculums in not offering a broad range of ethics and skills competencies. Five of 7 ethics competencies (legal duties, fiduciary duties, conduct rules, risk management, and attributes) and 6 of 11 skills competencies (interviewing, investigation, writing, negotiation, dispute resolution, and practice management) are not directly addressed. Knowledge subjects are surprisingly concentrated, with a majority of seven of 13 (contracts, land use, estate planning, consumer law, employment law, family law, and administrative law) not addressed. The Fifth Term offers a broader array of ethics and skills competencies, missing only 2 of 7 ethics competencies (risk management and attributes) and 3 of 11 skills competencies (investigation, researching, and dispute resolution). Six of 13 knowledge subjects are not addressed. Appendix F shows that the Sixth Term broadens knowledge-subject coverage to all but 4 of 13 subjects, includes a broad coverage of all but 2 of 7 ethics competencies, and addresses just over half (6 of 11) skills competencies.

Appendix F shows that the Seventh Term integrates ethics, skills, and knowledge to a far greater extent than in any previous term, addressing 5 of 7 ethics, all skills, and 9 of 13 knowledge competencies. The Eighth Term is the most integrated and comprehensive term of all, addressing all but one ethics competency and all skills and knowledge competencies. The Ninth Term is similarly integrated and comprehensive, addressing 4 of 7 ethics, 7 of 11 skills, and 12 of 13 knowledge competencies. Overall, Appendix F shows that the program is not fully integrated in the first and second years, has significant concentrations of subjects along with significant gaps in coverage during those years, but is fully integrated in the third year.

Appendix G, Unit-by-Unit Curriculum Map—First-Term Curriculum, shows that there are multiple opportunities to coordinate instruction and integrate ethics and skills into the first-term curriculum. The Introduction to Law course presently offers the only explicit coordination of instructional units. Skills and ethics instruction could be coordinated and distributed across courses in the first-term curriculum to reduce the quantity of instruction in any one course attempting

to address a reasonable range of skills in that first term. A marketing exercise in one first-term course could, for instance, be used as the basis for a client-interview exercise in another course, which could form the basis for a fee-agreement exercise in another course, and so on. Familiarity by one professor of the material being taught concurrently in another course may help to reduce dissonance, build connections between the learning going on in each course, and build student confidence in the program's integration.

V. What Work Remains

The curriculum maps in Appendices B, C, D, E, F, and G are really only a start to the review of a program of legal education. Foremost, they are the primarily the work of one author rather than an institutional study involving all constituents. The work of curriculum mapping should involve many rather than few. The author undertook the work primarily to have a tool available for the author's own benefit, with the thought that it is better to have something relatively complete and of one's own doing than incomplete work or no work in certain areas. The exercise was also a study of what form of curriculum mapping might be productive when undertaken by larger numbers later.

The appendices also do not identify the specific standards and the resources needed to meet them, both of which are sometimes aspects of curriculum mapping.³⁹ That additional work could be performed. The author has, for instance, keyed a list of law-professor competencies to specific law-teaching standards. Schools will, in their curriculum mapping, identify the specific standards from which the competencies are drawn and to which the instructional units are tied. They also list the teaching and other resources necessary to address those competencies through those instructional units.

There is also much work that remains in identifying specific instructional units of the courses that are identified as addressing specific competencies. Appendix F shows specific instructional units only for the first term. A curriculum map identifying the instructional units for each course for all terms could be prepared.

VI. Conclusion

To summarize, this paper concludes that an organized and detailed table of lawyer competencies can serve lawyers, law firms, law students, law professors,

³⁹ See HALE, *supra* note 2, at 41.

and administrators of law schools. Lawyer professional development is a concern and interest of lawyers and law firms, as it is of law students and professors, and administrators of law schools. A planned curriculum can benefit an operational curriculum, especially to the extent that it relies on rigorous review and verifiable data.⁴⁰ This paper further concludes that lawyer competencies are more numerous, more heavily weighted toward skills and ethics, and more integrated across knowledge, skills, and ethics, than might generally be supposed.

This paper also concludes that the studied curriculum does address all competencies, especially when including the co- and extra-curricular activities. The externship and clinic offerings, in particular, integrate a wide variety of lawyer competencies. However, the studied curriculum may over-concentrate ethics into a single course and under-distribute ethics throughout the curriculum, especially when co- and extra-curricular activities are not considered. Co- and extra-curricular activities are also shown to be critical to the integration of knowledge, skills, and ethics throughout the program of legal education. Likewise, skills other than legal analysis may not sufficiently be a part of the first-year curriculum. Opportunities exist to coordinate instruction and redistribute offerings to balance and integrate the curriculum.

⁴⁰ See KALLICK, *supra* note 14, at xi, 1-5 (Corwin Press 2009).

APPENDIX A: LAWYER COMPETENCIES

1.0 ETHICS

1.1 Legal duties

- 1.1.1 *recognition*: identify legal duties imposed on lawyers
- 1.1.2 *compliance*: discharge those duties effectively
- 1.1.3 *reporting*: counsel and report as to law violations

1.2 Fiduciary duties

- 1.2.1 *recognition*: recognize roles and relationships involving fiduciary duties
- 1.2.2 *advising*: advise as to fiduciary duties associated with specific roles
- 1.2.3 *compliance*: comply with duties when acting as a fiduciary
- 1.2.4 *reporting*: counsel and report as to fiduciary breaches

1.3 Conduct rules

- 1.3.1 *unauthorized practice*: practice only as authorized
- 1.3.2 *advertising*: avoid solicitation and comply with advertising rules
- 1.3.3 *fees*: form and document ethical and fair fee agreements
- 1.3.4 *conflicts*: avoid conflicts of interest
- 1.3.5 *confidentiality*: maintain confidentiality
- 1.3.6 *meritorious claims*: assert only meritorious claims and defenses
- 1.3.7 *honesty*: communicate truthfully
- 1.3.8 *independence*: act independent of undue influences
- 1.3.9 *candor*: show candor toward tribunals
- 1.3.10 *fair dealing*: deal fairly with opposing parties and unrepresented persons
- 1.3.11 *supervision*: supervise lawyers and assistants responsibly
- 1.3.12 *organizations*: protect client-organization interests
- 1.3.13 *capacity of clients*: serve diminished-capacity clients
- 1.3.14 *access to justice*: accept appointments and perform pro-bono legal service
- 1.3.15 *client property*: properly maintain trust accounts and client property
- 1.3.16 *concluding representation*: decline and terminate representation responsibly
- 1.3.17 *reporting*: counsel and report as to rules violations
- 1.3.18 *inquiries*: respond timely and fully to ethics inquiries
- 1.3.19 *consequences*: articulate the consequences for failure to comply
- 1.3.20 *structure*: articulate the structure of the organized bar

1.4 Risk management

- 1.4.1 *documentation*: communicate and document scope and responsibilities
- 1.4.2 *diligence*: expedite client matters and litigation
- 1.4.3 *competence*: recognize and address limits on expertise

1.5 Professionalism

- 1.5.1 *identity*: develop and maintain an ethical identity
- 1.5.2 *advocacy*: advocate ethical dimensions of practice for others
- 1.5.3 *wellness*: manage life and work habits to promote personal health
- 1.5.4 *civility*: demonstrate professionalism and civility
- 1.5.5 *profession*: participate in bar-association activities
- 1.5.6 *diversity*: support diversity within the profession
- 1.5.7 *civics*: educate the public in responsible government
- 1.5.8 *mentoring*: mentor youth and new lawyers in law and professionalism

1.6 Attributes

- 1.6.1 *leadership*: exercise vision, foresight, and leadership
- 1.6.2 *discernment*: recognize perspectives, personalities, and dispositions
- 1.6.3 *courage*: act in the face of calculated risks accepting the consequences
- 1.6.4 *conviction*: believe in that which one does as a professional
- 1.6.5 *mastery*: pursue, exhibit, and convey mastery and expertise
- 1.6.6 *morality*: exhibit conduct fitting to the participants' nature and relations
- 1.6.7 *composure*: use measured responses encouraging trust

- 1.6.8 *stability*: maintain enduring characteristics through frequent change
- 1.6.9 *stewardship*: act responsibly toward resources
- 1.7 Dispositions**
 - 1.7.1 *reflection*: reflect on motives and other ethical dimensions of practice
 - 1.7.2 *observation*: observe actions and events noticing behaviors and patterns
 - 1.7.3 *service*: serve others in ways that promote their well-being
 - 1.7.4 *engagement*: employ full capacities on behalf of all constituent interests
 - 1.7.5 *excellence*: expect personal and exhibit professional excellence
 - 1.7.6 *innovation*: create and generate new forms and solutions
 - 1.7.7 *collaboration*: work with others sharing responsibility and credit
 - 1.7.8 *preparation*: prepare for matters and value and systematize preparation
 - 1.7.9 *learning*: continue to learn, mature, and grow professionally and personally
 - 1.7.10 *meta-cognition*: recognize and employ practices that promote learning
 - 1.7.11 *self-assessment*: assess own competence against professional standards
 - 1.7.12 *integration*: integrate professional knowledge, skills, and ethics
 - 1.7.13 *data*: base counsel and action on collected and studied data
 - 1.7.14 *criteria*: articulate and employ criteria for judgment and counsel
 - 1.7.15 *decision-making*: employ reliable processes for decision-making
- 2.0 SKILLS**
 - 2.1 Legal method and analysis**
 - 2.1.1 *facts*: identify relevant facts and recognize and assemble fact patterns
 - 2.1.2 *theory*: formulate and elaborate relevant legal theories and options
 - 2.1.3 *issues*: identify unresolved legal and factual issues
 - 2.1.4 *authority*: identify controlling and advisory authority relating to issues
 - 2.1.5 *analysis*: apply law to facts analyzing merits and predicting outcomes
 - 2.1.6 *evaluation*: evaluate and critique theories and analysis
 - 2.1.7 *synthesis*: synthesize complex law and facts into meaningful order and solutions
 - 2.1.8 *diversify*: employ multiple measures for evaluating legal problems
 - 2.2 Communication**
 - 2.2.1 *understanding*: know reliable communication practices and principles
 - 2.2.2 *status*: identify the need for, systematize, and maintain communications
 - 2.2.3 *discernment*: discern communication culture, strategy, and norms
 - 2.2.4 *content*: generate communication content
 - 2.2.5 *feedback*: modify communication forms to responses
 - 2.2.6 *opinions*: communicate opinions regarding disputed issues
 - 2.2.7 *demands*: communicate demands regarding rights and obligations
 - 2.2.8 *interests*: communicate within firms and teams regarding interests
 - 2.3 Interviewing**
 - 2.3.1 *preparation*: prepare for client and other interviews
 - 2.3.2 *conduct*: conduct appropriate interviews
 - 2.3.3 *monitoring*: monitor and adapt interviews for effectiveness
 - 2.3.4 *documentation*: document interview outcomes
 - 2.3.5 *action*: act on interview results
 - 2.4 Investigation**
 - 2.4.1 *need*: identify the need for investigation
 - 2.4.2 *planning*: articulate investigation and discovery plans
 - 2.4.3 *gathering*: identify and gather evidence needed to prove cases
 - 2.4.4 *evaluation*: evaluate the evidence that has been gathered
 - 2.4.5 *e-discovery*: preserve and obtain electronically stored information
 - 2.4.6 *experts*: retain and prepare experts and discover expert opinions
 - 2.5 Solutions and strategies**
 - 2.5.1 *identification*: identify client goals and objectives
 - 2.5.2 *investigation*: investigate relating to client goals and objectives
 - 2.5.3 *generation*: generate options and strategies to achieve goals and objectives
 - 2.5.4 *evaluation*: evaluate options and strategies

- 2.5.5 *advising*: advise clients as to options and strategies
- 2.5.6 *planning*: plan for chosen options and strategies
- 2.5.7 *implementation*: implement options and strategies
- 2.5.8 *assessment*: assess and modify implementation
- 2.6 Writing**
 - 2.6.1 *need*: identify the need for and purpose of documents
 - 2.6.2 *planning*: plan document form and structure
 - 2.6.3 *drafting*: draft effective pleadings, court papers, and documents in format
 - 2.6.4 *execution*: properly execute, route, and store writings
- 2.7 Researching**
 - 2.7.1 *need*: identify the need for legal research
 - 2.7.2 *planning*: articulate and implement a research plan
 - 2.7.3 *memorializing*: memorialize research results in an appropriate form
 - 2.7.4 *monitoring*: monitor law changes affecting completed research
 - 2.7.5 *technology*: use electronic research tools
- 2.8 Negotiation**
 - 2.8.1 *goals*: determine client goals
 - 2.8.2 *consent*: obtain consent for negotiation
 - 2.8.3 *preparation*: prepare for negotiation including identifying tactics
 - 2.8.4 *implementation*: conduct negotiations to achieve goals
 - 2.8.5 *documentation*: document negotiation and results
- 2.9 Dispute resolution**
 - 2.9.1 *options*: evaluate and advise as to alternative dispute resolution options
 - 2.9.2 *conduct*: conduct alternative dispute resolution
 - 2.9.3 *documentation*: document resolution
- 2.10 Court representation/advocacy**
 - 2.10.1 *discernment*: identify court rules, procedures, and etiquette
 - 2.10.2 *conduct*: observe court rules, procedures, and etiquette
 - 2.10.3 *discovery*: conduct and respond to written discovery
 - 2.10.4 *depositions*: notice and conduct depositions
 - 2.10.5 *conferences*: conduct pretrial conferences
 - 2.10.6 *subpoenas*: compel the attendance of witnesses
 - 2.10.7 *evidence*: offer and test evidence
 - 2.10.8 *advocacy*: advocate in court proceedings
 - 2.10.9 *instructions*: present and challenge jury instructions
 - 2.10.10 *findings*: present and challenge proposed findings of law and fact
 - 2.10.11 *judgments*: present and challenge proposed judgments and orders
 - 2.10.12 *appeals*: preserve and pursue appeal rights
- 2.11 Practice management**
 - 2.11.1 *objectives*: establish practice-management goals and objectives
 - 2.11.2 *marketing*: develop and implement a marketing plan for legal services
 - 2.11.3 *scheduling*: maintain a scheduling system for time and resources
 - 2.11.4 *prioritizing*: identify and follow work priorities to achieve objectives
 - 2.11.5 *recordkeeping*: employ a file management system
 - 2.11.6 *management*: manage cases and projects to achieve objectives
 - 2.11.7 *billing*: record work and bill timely, effectively, and ethically
 - 2.11.8 *compensation*: provide for equitable compensation arrangements
 - 2.11.9 *documentation*: memorialize events and communications
- 3.0 KNOWLEDGE**
 - 3.1 Crimes**
 - 3.1.1 *understanding*: know, recall, and state criminal law and procedure
 - 3.1.2 *advice*: advise as to defendant rights and prosecution powers
 - 3.1.3 *investigation*: advise as to criminal investigations
 - 3.1.4 *charges*: identify permissible charges and charge elements
 - 3.1.5 *evidence*: identify, obtain, and advise as to preserving evidence

- 3.1.6 *outcomes*: evaluate and advise as to likely outcomes and options
- 3.1.7 *pretrial relief*: advise as to and pursue bail and other pretrial relief
- 3.1.8 *pleas*: identify, obtain, and present plea material
- 3.1.9 *representation*: represent clients at criminal-law hearings and trials
- 3.1.10 *post-trial proceedings*: advise as to and pursue post-trial relief
- 3.2 Torts**
 - 3.2.1 *understanding*: know, recall, and state tort law and procedure
 - 3.2.2 *claims*: identify tort claims, elements, and defenses
 - 3.2.3 *merits*: evaluate and advise as to the merits of disputed torts claims
 - 3.2.4 *evidence*: identify the facts and evidence supporting cases
 - 3.2.5 *representation*: represent clients maintaining and defending tort claims
 - 3.2.6 *related liability*: identify and advise as to contribution and vicarious liability
 - 3.2.7 *insurance*: identify and advise as to indemnity and insurance issues
 - 3.2.8 *immunities*: identify and advise as to government and other immunities
 - 3.2.9 *rights*: identify and advise as to civil-rights and constitutional-tort claims
 - 3.2.10 *no-fault*: identify and advise on no-fault and worker's compensation claims
 - 3.2.11 *benefits*: identify and advise as to Social Security and other disability claims
- 3.3 Contracts**
 - 3.3.1 *understanding*: know, recall, and state contract law and procedure
 - 3.3.2 *advice*: identify and advise as to contract rights and obligations
 - 3.3.3 *merits*: evaluate and advise as to the merits of disputed contract claims
 - 3.3.4 *remedies*: identify and advise as to contract remedies
 - 3.3.5 *representation*: represent clients regarding contract claims
- 3.4 Property**
 - 3.4.1 *understanding*: know, recall, and state property law and procedure
 - 3.4.2 *interests*: identify real and personal property interests including security
 - 3.4.3 *transfers*: draft and advise as to contracts relating to transfer of property
 - 3.4.4 *investigation*: investigate and identify title and use issues
 - 3.4.5 *closing*: conduct a closing of the sale and transfer of real property
 - 3.4.6 *documentation*: draft and record transfer documents including notices
 - 3.4.7 *leases*: draft and advise as to leases of real and personal property
 - 3.4.8 *security*: draft, file or record, and advise as to security agreements
 - 3.4.9 *income*: identify and advise as to revenue and tax implications and disputes
- 3.5 Land use**
 - 3.5.1 *understanding*: know, recall, and state land-use law and regulation
 - 3.5.2 *objectives*: determine and document clients' land-use objectives
 - 3.5.3 *regulation*: identify land-use planning schemes and legislation
 - 3.5.4 *alternatives*: evaluate means of obtaining land-use objectives
 - 3.5.5 *implications*: determine and advise as to implications of proposed actions
 - 3.5.6 *interpretation*: obtain and interpret technical information
 - 3.5.7 *consequences*: advise as to client rights, obligations, and potential liabilities
 - 3.5.8 *implementation*: plan and implement actions to achieve land-use objectives
 - 3.5.9 *representation*: identify and represent clients in land-use claim forums
 - 3.5.10 *resolution*: document and obtain enforcement of claim resolutions
- 3.6 Constitutional law**
 - 3.6.1 *understanding*: know, recall, and state constitutional law and procedure
 - 3.6.2 *rights*: identify and advise as to constitutional rights
 - 3.6.3 *merits*: evaluate the merits of constitutional claims
 - 3.6.4 *representation*: represent clients regarding constitutional claims
- 3.7 Civil procedure**
 - 3.7.1 *understanding*: know, recall, and state rules and law of civil procedure
 - 3.7.2 *alternatives*: advise as to alternative means of resolving civil claims
 - 3.7.3 *limitations*: identify and comply with limitation periods
 - 3.7.4 *jurisdiction*: identify courts of appropriate jurisdiction
 - 3.7.5 *pleading*: follow procedures for bringing claims and raising defenses

- 3.7.6 *service*: follow rules and conventions for service of court papers
- 3.7.7 *default*: identify need for and follow default procedures
- 3.7.8 *evidence*: identify evidentiary issues likely to arise at hearing
- 3.7.9 *settlement*: negotiate and document settlement
- 3.7.10 *adjustments*: identify tax, lien, and reimbursement implications
- 3.7.11 *enforcement*: follow procedures for enforcing judgments and orders
- 3.8 Organizations**
 - 3.8.1 *understanding*: know, recall, and state organizations law
 - 3.8.2 *forms*: advise as to alternative forms of organization
 - 3.8.3 *formation*: draft documents to form organizations
 - 3.8.4 *obligations*: advise as to continuing obligations
 - 3.8.5 *financing*: identify means of financing and need for financial expertise
 - 3.8.6 *loans*: inform borrower and lender of obligations and liabilities
 - 3.8.7 *security*: draft loan and security documents
 - 3.8.8 *employment*: advise as to employment agreements and laws
 - 3.8.9 *taxation*: identify revenue and tax implications
- 3.9 Estate planning**
 - 3.9.1 *understanding*: know, recall, and state probate and estate law
 - 3.9.2 *intentions*: advise as to and document decisions on testamentary intentions
 - 3.9.3 *drafting*: draft and obtain execution of wills, trusts, and powers of attorney
 - 3.9.4 *capacity*: identify and resolve issues of testamentary & beneficiary capacity
 - 3.9.5 *coordination*: coordinate estate-planning services with financial planners
 - 3.9.6 *procedures*: probate estates and determine necessity of probate
 - 3.9.7 *contests*: advise as to and act to resolve disputed estates
 - 3.9.8 *taxation*: identify tax implications of wealth transfers
- 3.10 Consumer practice**
 - 3.10.1 *understanding*: know, recall, and state consumer law and procedure
 - 3.10.2 *recognition*: identify and evaluate consumer-protection matters
 - 3.10.3 *alternatives*: advise as to alternatives for resolving consumer disputes
 - 3.10.4 *representation*: represent clients to resolve consumer disputes
 - 3.10.5 *resolution*: document and advise as to resolution of consumer disputes
 - 3.10.6 *enforcement*: advise as to bankruptcy and other enforcement issues
- 3.11 Employment practice**
 - 3.11.1 *understanding*: know, recall, and state employment law and procedure
 - 3.11.2 *prevention*: advise as to means to avoid employment claims
 - 3.11.3 *evaluation*: identify and evaluate employment claims
 - 3.11.4 *alternatives*: advise as to alternative means of resolving employment claims
 - 3.11.5 *representation*: represent clients to resolve employment disputes
 - 3.11.6 *resolution*: document and advise as to resolution of employment disputes
- 3.12 Family-law practice**
 - 3.12.1 *understanding*: know, recall, and state family law and procedure
 - 3.12.2 *counsel*: counsel as to reconciliation, separation, and divorce
 - 3.12.3 *objectives*: determine clients' family-law objectives
 - 3.12.4 *alternatives*: advise as to alternative forms of family dispute resolution
 - 3.12.5 *drafting*: draft documents pursuing family-law objectives
 - 3.12.6 *representation*: represent family-law clients in court matters
 - 3.12.7 *resolution*: document and advise as to effects of settlement
- 3.13 Administrative law**
 - 3.13.1 *understanding*: know, recall, and state administrative law and procedure
 - 3.13.2 *disclosure*: identify whether freedom of information laws require disclosure
 - 3.13.3 *violations*: advise as to the consequences of violations of public laws
 - 3.13.4 *rights*: advise as to whether public laws create private rights and remedies
 - 3.13.5 *authority*: advise as to the authority and preemption of law and regulation
 - 3.13.6 *conflicts*: advise as to the conflict and control of competing laws
 - 3.13.7 *review*: determine whether an administrative decision may be reviewed

- 3.13.8 *alternatives*: identify alternative means of obtaining administrative review
- 3.13.9 *procedure*: perfect the opportunity for administrative review
- 3.13.10 *representation*: represent clients at administrative review forums

**APPENDIX B: CURRICULUM MAP—
COMPETENCIES FIRST**

Competency	Evidenced by students	Curriculum locations	Extra-curricular activities
1.0 ETHICS			
1.1 Legal duties			
1 1.1.1 <i>recognition</i> identify legal duties imposed on lawyers	writing essay answers, memoranda, and briefs analyzing legal malpractice claims	<i>Torts I, Torts II, Professional Responsibility, Pre-Trial Skills, Trial Skills, ADR, ATJ Clinic, Law Office Management, Externships</i>	Career Speaker Programs
2 1.1.2 <i>compliance</i> discharge those duties effectively	representing clients	<i>Pre-Trial Skills, Trial Skills, Moot Court, Mock Trial, ADR, ATJ Clinic, PSL Clinic, Externships</i>	Nonprofit Incorporation Project, Pro-Bono Network
3 1.1.3 <i>reporting</i> counsel and report as to law violations	counseling other legal professionals on ethics, calling ethics hotlines, and writing grievances	<i>Professional Responsibility, ATJ Clinic, PSL Clinic, Externships</i>	
1.2 Fiduciary duties			
4 1.2.1 <i>recognition</i> recognize roles and relationships involving fiduciary duties	writing essay answers, memoranda, and briefs identifying fiduciary relationships	<i>Torts I, Torts II, Wills, Trusts, and Estates, Estate Planning, Law Office Management, ATJ Clinic, Externships</i>	Career Speaker Programs
5 1.2.2 <i>advising</i> advise as to fiduciary duties associated with specific roles	representing and counseling clients	<i>ATJ Clinic, Estate Planning, Externships</i>	
6 1.2.3 <i>compliance</i> comply with duties when acting as a fiduciary	acting as an agent and representing estate-planning and other clients where fiduciary duties arise	<i>ATJ Clinic, Estate Planning, Externships</i>	
7 1.2.4 <i>reporting</i> counsel and report as to fiduciary breaches	counseling clients and contacting affected parties and ethics officials	<i>ATJ Clinic, Estate Planning, Externships</i>	
1.3 Conduct rules			
8 1.3.1 <i>unauthorized practice</i> practice only as authorized	refraining from law practice except in clinical programs	<i>Professional Responsibility, Pre-Trial Skills, Trial Skills, Moot Court, Mock Trial, Law Office Management, ATJ Clinic, Externships</i>	Nonprofit Incorporation Project, Pro-Bono Network, Legal Assistance Center
9 1.3.2 <i>advertising</i> avoid solicitation and comply with advertising rules	preparing appropriate marketing plans and advertising	<i>Professional Responsibility, Law Office Management, Externships</i>	
10 1.3.3 <i>fees</i> form and document ethical and fair fee agreements	preparing fee agreements and writing correspondence and memoranda confirming fee terms	<i>Torts I, Professional Responsibility, Law Office Management, Externships</i>	
11 1.3.4 <i>conflicts</i> avoid conflicts of interest	performing conflicts checks and maintaining conflict-check systems	<i>Professional Responsibility, ADR, Negotiation and</i>	

		<i>Confrontation, Law Office Management, ATJ Clinic, Externships</i>	
12 1.3.5 <i>confidentiality</i> maintain confidentiality	refraining from disclosure of client information	<i>Professional Responsibility, Law Office Management, ATJ Clinic Externships</i>	Judicial Internships
13 1.3.6 <i>meritorious claims</i> assert only meritorious claims and defenses	pleading and pursuing meritorious claims and challenging frivolous claims	<i>Torts I, Torts II, Civil Procedure I, Civil Procedure II, Professional Responsibility, Pre-Trial Skills, Trial Skills, ADR, Law Office Management, ATJ Clinic, Externships</i>	
14 1.3.7 <i>honesty</i> communicate truthfully		<i>Professional Responsibility</i>	Honor Code, Disciplinary Procedures, Career Speaker Programs
15 1.3.8 <i>independence</i> act independent of undue influences		<i>Professional Responsibility</i>	Honor Code, Disciplinary Procedures, Integrity Lecture Series, Career Speaker Programs
16 1.3.9 <i>candor</i> show candor toward tribunals	writing briefs and making arguments disclosing contrary authority	<i>Professional Responsibility, Research & Writing, Advanced Writing, Moot Court, Mock Trial, ATJ Clinic Externships</i>	Career Speaker Programs, Judicial Internships
17 1.3.10 <i>fair dealing</i> deal fairly with opposing parties and unrepresented persons		<i>Professional Responsibility, Pre-Trial Skills, Trial Skills, ATJ Clinic, Externships</i>	Career Speaker Programs, Judicial Internships
18 1.3.11 <i>supervision</i> supervise lawyers and assistants responsibly		<i>Professional Responsibility</i>	
19 1.3.12 <i>organizations</i> protect client-organization interests		<i>Professional Responsibility, Externships</i>	Career Speaker Programs
20 1.3.13 <i>client capacity</i> serve diminished-capacity clients		<i>Professional Responsibility, ATJ Clinic, Externships</i>	Cooley Volunteer Corps, Legal Assistance Center, Pro-Bono Network
21 1.3.14 <i>access to justice</i> accept appointments and perform pro-bono legal service	performing and supporting pro-bono service	<i>Professional Responsibility</i>	Cooley Volunteer Corps, Nonprofit Incorporation Project, Pro-Bono Network, Legal Assistance Center, Pro-Bono Network
22 1.3.15 <i>client property</i> properly maintain trust accounts and client property		<i>Professional Responsibility, Law Office Management, Externships</i>	
23 1.3.16 <i>concluding representation</i> decline and terminate representation responsibly	writing declination and termination letters	<i>Torts I, Professional Responsibility, Law Office Management, ATJ Clinic, Externships</i>	Legal Assistance Center, Nonprofit Incorporation Project, Pro-Bono Network
24 1.3.17 <i>reporting</i> counsel and report as to rules violations	counseling clients and contacting ethics officials	<i>Professional Responsibility</i>	
25 1.3.18 <i>inquiries</i> respond timely and fully to ethics inquiries	writing and advising as to ethics-inquiry responses	<i>Professional Responsibility</i>	Honor Code

26	1.3.19 <i>consequences</i> articulate the consequences for failure to comply		<i>Professional Responsibility</i>	Honor Code and Disciplinary Procedures
27	1.3.20 <i>structure</i> articulate the structure of the organized bar		<i>Professional Responsibility</i>	Career Speaker Programs, Student Memberships
1.4 Risk management				
28	1.4.1 <i>documentation</i> communicate and document scope and responsibilities	writing retention letters	<i>Professional Responsibility, ATJ Clinic, Externships</i>	
29	1.4.2 <i>diligence</i> expedite client matters and litigation	maintaining calendars and task lists, performing file reviews, and prioritizing and completing work	<i>Professional Responsibility, ATJ Clinic, Externships</i>	Career Speaker Programs
30	1.4.3 <i>competence</i> recognize and address limits on expertise	declining matters beyond expertise and associating with experienced co-counsel	<i>Professional Responsibility, ATJ Clinic, Externships</i>	Career Speaker Programs
1.5 Professionalism				
31	1.5.1 <i>identity</i> develop and maintain an ethical identity	speaking and writing candidly, honestly, and ethically, and attending ethics events	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Peer Court Project, Judicial Internships
32	1.5.2 <i>advocacy</i> advocate ethical dimensions of practice for others	speaking and writing regarding ethics and attending ethics events	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Peer Court Project
33	1.5.3 <i>wellness</i> manage life and work habits to promote personal health	maintaining personal hygiene and health and professional demeanor and dress	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Portfolio Project, Integrity Lecture Series, Career Speaker Programs
34	1.5.4 <i>civility</i> demonstrate professionalism and civility	speaking and writing in civil tones respectful of law and the justice system, and maintaining professional relationships	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Peer Court Project, Judicial Internships
35	1.5.5 <i>profession</i> participate in bar-association activities	joining national, state, and local bars, participating on bar committees, and attending bar events	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Student Memberships, Inns of Court
36	1.5.6 <i>diversity</i> support diversity within the profession	engaging in and promoting cross-cultural activities, and maintaining cross-cultural relationships	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Peer Court Project
37	1.5.7 <i>civics</i> educate the public in responsible government	conducting and advising as to grade-school activities and giving public talks on	<i>Professional Responsibility, Advanced Professional Ethics,</i>	Cooley Volunteer Corps, Portfolio Project, Integrity Lecture Series,

	law	<i>Portfolio Course</i>	Peer Court Project
38 1.5.8 <i>mentoring</i> mentor youth and new lawyers in law and professionalism	teaching, assisting, and socializing with youth	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Cooley Volunteer Corps, Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Peer Court Project
1.6 Attributes			
39 1.6.1 <i>leadership</i> exercise vision, foresight, and leadership	starting new organizations and initiatives, organizing events, leading groups	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Cooley Volunteer Corps, Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Peer Court Project
40 1.6.2 <i>discernment</i> recognize perspectives, personalities, and dispositions		<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Cooley Volunteer Corps, Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations
41 1.6.3 <i>courage</i> act in the face of calculated risks accepting the consequences		<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Cooley Volunteer Corps, Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations
42 1.6.4 <i>conviction</i> believe in that which one does as a professional		<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Cooley Volunteer Corps, Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Peer Court Project, Judicial Internships
43 1.6.5 <i>mastery</i> pursue, exhibit, and convey mastery and expertise			Student Organizations, Integrity Lecture Series, Career Speaker Programs, Peer Court Project, Judicial Internships
44 1.6.6 <i>morality</i> exhibit conduct fitting to the participants' nature and relations	being invited to join responsible community efforts while avoiding crime, punishment, and embarrassment	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Cooley Volunteer Corps, Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Judicial Internships
45 1.6.7 <i>composure</i> use measured responses encouraging trust	responding to challenges with reasoned and measured tones	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Cooley Volunteer Corps, Portfolio Project, Integrity Lecture Series, Student Organizations, Judicial Internships
46 1.6.8 <i>stability</i> maintain enduring characteristics through frequent change		<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i>	Cooley Volunteer Corps, Portfolio Project, Integrity Lecture Series, Career Speaker Programs
47 1.6.9 <i>stewardship</i> act responsibly toward resources			Student Organizations

1.7 Dispositions			
48	1.7.1 <i>reflection</i> reflect on motives and other ethical dimensions of practice		<i>Professional Responsibility, Scholarly Writing, Advanced Professional Ethics, Portfolio Course</i> Portfolio Project, Integrity Lecture Series, Career Speaker Programs
49	1.7.2 <i>observation</i> observe actions and events noticing behavior and patterns	watching courtroom and other law settings, and discussing observations with others	<i>Civil Procedure I, Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i> Portfolio Project, Integrity Lecture Series, Pro-Bono Network, Judicial Internships
50	1.7.3 <i>service</i> serve others in ways that promote their well-being	volunteering, supporting and assisting with pro-bono service, advocating causes	<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i> Cooley Volunteer Corps, Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Pro-Bono Network
51	1.7.4 <i>engagement</i> employ full capacities on behalf of all constituent interests		<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i> Law Review, Law Journal, Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Judicial Internships
52	1.7.5 <i>excellence</i> expect personal and exhibit professional excellence		<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i> Law Review, Law Journal, Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Judicial Internships
53	1.7.6 <i>innovation</i> create and generate new forms and solutions		<i>Professional Responsibility, Advanced Professional Ethics, Portfolio Course</i> Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Student Organizations, Peer Court Project
54	1.7.7 <i>collaboration</i> work with others sharing responsibility and credit	joining student organizations, attending student events, working in study groups	<i>Moot Court, Mock Trial, Interviewing & Counseling, Negotiation & Confrontation, ATJ Clinic, PSL Clinic, Externships</i> Law Review, Law Journal, Competitions, Peer Court Project, Judicial Internships
55	1.7.8 <i>preparation</i> prepare for matters and value and systematize preparation		<i>Moot Court, Mock Trial, Interviewing & Counseling, Negotiation & Confrontation, ATJ Clinic, PSL Clinic, Externships</i> Law Review, Law Journal, Student Organizations, Judicial Internships
56	1.7.9 <i>learning</i> continue to learn, mature, and grow professionally and personally	attending continuing-education seminars	<i>Portfolio Course</i> Orientation, Student Organizations, Career Speaker Programs, Portfolio Project
57	1.7.10 <i>meta-cognition</i> recognize and employ practices that promote learning		<i>Introduction to Law, Scholarly Writing, Portfolio Course</i> Orientation, Portfolio Project, Academic Resource Center
58	1.7.11 <i>self-assessment</i> assess one's own competence against	maintaining professional portfolios	<i>Portfolio Course</i> Portfolio Project

professional standards			
59 1.7.12 <i>integration</i> integrate professional knowledge, skills, and ethics into judgment		<i>Portfolio Course, Scholarly Writing</i>	Portfolio Project, Integrity Lecture Series, Career Speaker Programs, Judicial Internships
60 1.7.13 <i>data</i> base counsel and action on collected and studied data		<i>Scholarly Writing</i>	Judicial Internships
61 1.7.14 <i>criteria</i> articulate and employ criteria for judgment and counsel		<i>Scholarly Writing</i>	Integrity Lecture Series, Career Speaker Programs, Judicial Internships
62 1.7.15 <i>decision-making</i> employ reliable processes for decision-making		<i>Portfolio Course</i>	Student Organizations, Portfolio Project, Judicial Internships
2.0 SKILLS			
2.1 Legal method & analysis			
63 2.1.1 <i>facts</i> identify relevant facts and recognize and assemble fact patterns	writing essay answers on practice exams and final exams, and writing statements of facts in memoranda and briefs	<i>Introduction to Law, Research & Writing, Advanced Writing, Directed Study, Externships, Torts I & , Contracts I & II, Criminal Law, Criminal Procedure, Property I & II, Constitutional Law I & II, Evidence</i>	Academic Resource Center Seminars, Legal Assistance Center, Pro-Bono Network, Judicial Internships
64 2.1.2 <i>theory</i> formulate and elaborate relevant legal theories	writing essay answers on practice exams and final exams that articulate legal theories, and articulating legal theories in memoranda and briefs	<i>Introduction to Law, Research & Writing, Advanced Writing, Directed Study, Externships, Torts I & , Contracts I & II, Criminal Law, Criminal Procedure, Property I & II, Constitutional Law I & II</i>	Academic Resource Center Seminars, Judicial Internships
65 2.1.3 <i>issues</i> identify unresolved legal and factual issues	writing essay answers on practice exams and final exams that articulate issues, and articulating issues in memoranda and briefs	<i>Introduction to Law, Research & Writing, Advanced Writing, Directed Study, Externships, Torts I & , Contracts I & II, Criminal Law, Criminal Procedure, Property I & II, Constitutional Law I & II</i>	Academic Resource Center Seminars, Legal Assistance Center, Pro-Bono Network, Judicial Internships
66 2.1.4 <i>authority</i> identify controlling and advisory authority relating to issues	writing essay answers on practice exams and final exams articulating authority, and articulating authority in memoranda and briefs	<i>Introduction to Law, Research & Writing, Advanced Writing, Directed Study, Externships, Torts I & , Contracts I & II, Criminal Law, Criminal Procedure, Property I & II, Constitutional Law I & II</i>	Academic Resource Center Seminars, Judicial Internships
67 2.1.5 <i>analysis</i> apply law to facts analyzing merits and predicting outcomes	writing essay answers on practice exams and final exams that analyze claims, and analyzing claims in	<i>Introduction to Law, Research & Writing, Advanced Writing, Directed Study,</i>	Academic Resource Center Seminars, Judicial Internships

	memoranda and briefs	<i>Externships, Torts I & , Contracts I & II, Criminal Law, Criminal Procedure, Property I & II, Constitutional Law I & II</i>	
68 2.1.6 <i>evaluation</i> evaluate and critique theories and analysis	writing essay answers on practice exams and final exams that evaluate theories, and evaluating theories in memoranda and briefs	<i>Introduction to Law, Research & Writing, Advanced Writing, Directed Study, Externships, Torts I & , Contracts I & II, Criminal Law, Criminal Procedure, Property I & II, Constitutional Law I & II</i>	Academic Resource Center Seminars, Judicial Internships
69 2.1.7 <i>synthesis</i> synthesize complex law and facts into meaningful order	writing syntheses on practice exams and final exams, and in memoranda and briefs	<i>Introduction to Law, Research & Writing, Advanced Writing, Directed Study, Externships, Torts I & , Contracts I & II, Criminal Law, Criminal Procedure, Property I & II, Constitutional Law I & II</i>	Academic Resource Center Seminars, Law Review, Law Journal, Judicial Internships
70 2.1.8 <i>diversify</i> employ multiple measures for evaluating legal problems		<i>Introduction to Law, Research & Writing, Advanced Writing, Directed Study, and Externships, Torts I & , Contracts I & II, Criminal Law, Criminal Procedure, Property I & II, Constitutional Law I & II</i>	Academic Resource Center Seminars, Law Review, Law Journal, Judicial Internships
2.2 Communication			
71 2.2.1 <i>understanding</i> know reliable communication practices and principles	articulating proper communication	<i>ADR, Trial Skills, Moot Court, Mock Trial, Advanced Writing, Scholarly Writing, ATJ Clinic, PSL Clinic, Externships, Interviewing & Counseling, Negotiation & Confrontation</i>	Legal Assistance Center, Pro-Bono Network, Career Speaker Programs, Judicial Internships
72 2.2.2 <i>status</i> identify the need for, systematize, and maintain communications	reviewing email, calendaring events, reviewing files	<i>Law Office Management, Business Planning, Estate Planning, ATJ Clinic, PSL Clinic, Externships</i>	Student Organizations
73 2.2.3 <i>discernment</i> discern communication culture, strategy, and norms	discussing communication preferences of judges, lawyers, court staff, clients, and witnesses	<i>Pre-Trial Skills, Trial Skills, Moot Court, Mock Trial, ADR, Advanced Writing, Scholarly Writing, ATJ Clinic, PSL Clinic, Externships</i>	Student Organizations, Legal Assistance Center, Pro-Bono Network, Career Speaker Programs, Judicial Internships
74 2.2.4 <i>content</i> generate communication content	writing email, correspondence, and memoranda, and speaking in class, court, and public	<i>Pre-Trial Skills, Trial Skills, Moot Court, Mock Trial, ADR, Advanced Writing, Scholarly Writing, ATJ Clinic, PSL Clinic, Externships</i>	Student Organizations, Legal Assistance Center, Pro-Bono Network, Judicial Internships
75 2.2.5 <i>feedback</i> modify communication forms to responses	receiving trained critical review of written and oral communications, and watching video and	<i>Pre-Trial Skills, Trial Skills, Moot Court, Mock Trial, ADR, Advanced Writing, Scholarly</i>	Student Organizations, Judicial Internships

	listening to audio of own communications	<i>Writing, ATJ Clinic, Externships</i>	
76 2.2.6 <i>opinions</i> communicate opinions regarding disputed issues	writing opinion letters, memoranda, and briefs, and conducting and participating in discussion groups	<i>Pre-Trial Skills, ADR, Negotiation & Confrontation, Scholarly Writing, ATJ Clinic, PSL Clinic, Externships</i>	Student Organizations, Judicial Internships
77 2.2.7 <i>demands</i> communicate demands regarding rights and obligations	writing demand letters and making oral arguments	<i>Pre-Trial Skills, Trial Skills, Moot Court, Mock Trial, ADR, ATJ Clinic, PSL Clinic, Externships</i>	
78 2.2.8 <i>interests</i> communicate within firms and teams regarding interests	negotiating partnership agreements and employment terms	<i>Law Office Management, Externships</i>	Law Review, Law Journal
2.3 Interviewing			
79 2.3.1 <i>preparation</i> prepare for client and other interviews	writing interview outlines	<i>Business Planning, Estate Planning, Interviewing & Counseling, ATJ Clinic, PSL Clinic, Externships</i>	Career Speaker Programs
80 2.3.2 <i>conduct</i> conduct appropriate interviews	performing client intakes and witness interviews	<i>ATJ Clinic, PSL Clinic, Interviewing & Counseling, Externships</i>	Pro-Bono Network, Legal Assistance Center, Career Speaker Programs
81 2.3.3 <i>monitoring</i> monitor and adapt interviews for effectiveness	receiving trained critical review of interviews	<i>Interviewing & Counseling</i>	Career Speaker Programs
82 2.3.4 <i>documentation</i> document interview outcomes	taking interview notes and writing interview summaries	<i>Interviewing & Counseling</i>	Pro-Bono Network
83 2.3.5 <i>action</i> act on interview results	listing and completing tasks from interview notes	<i>ATJ Clinic, PSL Clinic, Externships</i>	Pro-Bono Network
2.4 Investigation			
84 2.4.1 <i>need</i> identify the need for investigation	requesting authorization to investigate claims and matters	<i>Introduction to Law, Pre-Trial Skills, ATJ Clinic, PSL Clinic, Externships</i>	
85 2.4.2 <i>planning</i> articulate investigation and discovery plans	writing discovery plans	<i>Pre-Trial Skills, ATJ Clinic, PSL Clinic, Externships</i>	
86 2.4.3 <i>gathering</i> identify and gather evidence needed to prove cases	drafting and responding to discovery requests	<i>Pre-Trial Skills, ATJ Clinic, Externships</i>	
87 2.4.4 <i>evaluation</i> evaluate the evidence that has been gathered	writing summaries and analyses of medical records, depositions, and other discovery materials	<i>Introduction to Law, Pre-Trial Skills, ATJ Clinic, Externships</i>	
88 2.4.5 <i>e-discovery</i> preserve and obtain electronically stored information	articulating electronic-file preservation practices and drafting and responding to e-discovery requests	<i>Civil Procedure II, Pre-Trial Skills</i>	
89 2.4.6 <i>experts</i> retain and prepare experts and discover expert opinions	listing potential experts, contacting experts, providing experts with case materials, and drafting expert discovery	<i>Torts I, ATJ Clinic, Externships</i>	
2.5 Solutions and strategies			
90 2.5.1 <i>identification</i> identify client goals and objectives	writing client objectives in intake summaries	<i>Business Planning, Estate Planning, ATJ Clinic, PSL Clinic, Externships</i>	Nonprofit Incorporation Project, Legal Assistance Center, Pro-Bono Network

91 2.5.2 <i>investigation</i> investigate relating to client goals and objectives	interviewing clients and writing factual summaries relating to objectives	<i>ATJ Clinic, PSL Clinic, Externships</i>	Nonprofit Incorporation Project, Legal Assistance Center, Pro-Bono Network
92 2.5.3 <i>generation</i> generate options and strategies to achieve goals and objectives	writing memoranda that propose actions to achieve client goals	<i>Advanced Writing, Business Organizations, Equity & Remedies, Tax-Exempt Organizations, Business Planning, Estate Planning, ATJ Clinic, PSL Clinic, Externships, Interviewing & Counseling, Negotiation & Confrontation</i>	Student Organizations, Law Journal, Nonprofit Incorporation Project, Legal Assistance Center, Pro-Bono Network
93 2.5.4 <i>evaluation</i> evaluate options and strategies	discussing strategies with others and writing memoranda evaluating options	<i>Advanced Writing, Business Organizations, Equity & Remedies, Tax-Exempt Organizations, Business Planning, Estate Planning, ATJ Clinic, PSL Clinic, Externships, Interviewing & Counseling, Negotiation & Confrontation</i>	Student Organizations, Law Journal, Nonprofit Incorporation Project, Legal Assistance Center, Pro-Bono Network
94 2.5.5 <i>advising</i> advise clients as to options and strategies	writing proposals to clients and discussing strategies with clients	<i>Advanced Writing, Business Organizations, Equity & Remedies, Tax-Exempt Organizations, ATJ Clinic, PSL Clinic, Externships, Interviewing & Counseling, Negotiation & Confrontation</i>	Nonprofit Incorporation Project, Legal Assistance Center, Pro-Bono Network
95 2.5.6 <i>planning</i> plan for chosen options and strategies	writing transaction, negotiation, and litigation plans and proposals	<i>Advanced Writing, Business Organizations, Equity & Remedies, Tax-Exempt Organizations, Business Planning, Estate Planning, ATJ Clinic, PSL Clinic, Externships, Interviewing & Counseling, Negotiation & Confrontation</i>	Student Organizations, Law Journal, Nonprofit Incorporation Project, Legal Assistance Center, Pro-Bono Network
96 2.5.7 <i>implementation</i> implement options and strategies	drafting proposals and agreements, and making oral proposals to the other side	<i>Advanced Writing, Business Organizations, Equity & Remedies, Tax-Exempt Organizations, Business Planning, Estate Planning, ATJ Clinic, PSL Clinic, Externships, Interviewing & Counseling, Negotiation & Confrontation</i>	Student Organizations, Law Journal, Nonprofit Incorporation Project, Legal Assistance Center, Pro-Bono Network
97 2.5.8 <i>assessment</i> assess and modify implementation	discussing developments and results with clients and other lawyers	<i>Advanced Writing, Business Organizations, Equity & Remedies, Tax-Exempt Organizations, ATJ Clinic, PSL Clinic, Externships, Interviewing & Counseling, Negotiation & Confrontation</i>	Student Organizations, Law Journal, Nonprofit Incorporation Project, Legal Assistance Center, Pro-Bono Network
2.6 Writing			

98 2.6.1 <i>need</i> identify the need for and purpose of documents	reviewing and discussing new client matters with supervisors and others	<i>Research & Writing, Advanced Writing, Business Organizations, Wills, Trusts, & Estates, Business Planning, Estate Planning</i>	Nonprofit Incorporation Project, Legal Assistance Center, Judicial Internships
99 2.6.2 <i>planning</i> plan document form and structure	discussing and making notes and outlines about documents to prepare, and obtaining form documents	<i>Introduction to Law, Research & Writing, Advanced Writing, Business Organizations, Wills, Trusts, & Estates, Business Planning, Estate Planning</i>	Academic Resource Center Seminars, Nonprofit Incorporation Project, Legal Assistance Center, Judicial Internships
100 2.6.3 <i>drafting</i> draft effective pleadings, court papers, and documents	drafting court papers and transactional documents, and reviewing them with others	<i>Introduction to Law, Research & Writing, Advanced Writing, Business Organizations, Wills, Trusts, & Estates, Business Planning, Estate Planning</i>	Academic Resource Center Seminars, Nonprofit Incorporation Project, Legal Assistance Center, Judicial Internships
101 2.6.4 <i>execution</i> properly execute, route, and store writings	distributing, copying, and preparing documents for mailing or routing, and giving instructions to others to do so	<i>Research & Writing, Advanced Writing, Business Organizations, Wills, Trusts, & Estates, Business Planning, Estate Planning</i>	Nonprofit Incorporation Project, Legal Assistance Center, Judicial Internships
2.7 Researching			
102 2.7.1 <i>need</i> identify the need for legal research	reviewing and discussing new clients matters with supervisors and others, relating to necessary research	<i>Introduction to Law, Research & Writing, Advanced Writing, Scholarly Writing, Pre-Trial Skills, ATJ Clinic, PSL Clinic, Externships</i>	Academic Resource Center Seminars, Law Review, Law Journal, Judicial Internships
103 2.7.2 <i>planning</i> articulate and implement a research plan	discussing and making notes and outlines about research to perform	<i>Research & Writing, Advanced Writing, Pre-Trial Skills, ATJ Clinic, PSL Clinic, Externships</i>	Law Review, Law Journal, Judicial Internships
104 2.7.3 <i>memorializing</i> memorialize research results in an appropriate form	drafting research memoranda	<i>Research & Writing, Advanced Writing, Pre-Trial Skills, ATJ Clinic, PSL Clinic, Externships</i>	Law Review, Law Journal, Academic Resource Center Seminars, Judicial Internships
105 2.7.4 <i>monitoring</i> monitor law changes affecting completed research	receiving and reading electronic and paper recent-case summaries and other law updates	<i>Externships</i>	Law Review, Law Journal, Judicial Internships
106 2.7.5 <i>technology</i> use electronic research tools	researching online with Westlaw, Lexis, and other services	<i>Advanced Writing, Pre-Trial Skills, ATJ Clinic, PSL Clinic, Externships</i>	Law Review, Law Journal, Judicial Internships
2.8 Negotiation			
107 2.8.1 <i>goals</i> determine client goals	meeting with clients to discuss negotiation goals	<i>Negotiation & Confrontation, ATJ Clinic, PSL Clinic, Externships</i>	Pro-Bono Network
108 2.8.2 <i>consent</i> obtain consent for negotiation	contacting clients for review and approval of offers and proposals	<i>Negotiation & Confrontation, ATJ Clinic, PSL Clinic, Externships</i>	Dispute Resolution Center
109 2.8.3 <i>preparation</i> prepare for negotiation including identifying tactics	drafting mediation and case evaluation summaries, and preparing demonstrative exhibits	<i>Negotiation & Confrontation, ATJ Clinic, PSL Clinic, Externships</i>	Dispute Resolution Center

110 2.8.4 <i>implementation</i> conduct negotiations to achieve goals	attending and participating in mediations	<i>Negotiation and Confrontation, ATJ Clinic, PSL Clinic, Externships</i>	Dispute Resolution Center
111 2.8.5 <i>documentation</i> document negotiation and results	drafting settlement agreements	<i>Negotiation & Confrontation, ATJ Clinic, PSL Clinic, Externships</i>	Dispute Resolution Center
2.9 Dispute resolution			
112 2.9.1 <i>options</i> evaluate and advise as to alternative dispute resolution options	discussing and writing memoranda regarding ADR	<i>Negotiation & Confrontation, ATJ Clinic, PSL Clinic, Externships</i>	Dispute Resolution Center
113 2.9.2 <i>conduct</i> conduct alternative dispute resolution	attending mediations and arbitrations	<i>Negotiation & Confrontation, ATJ Clinic, PSL Clinic, Externships</i>	Dispute Resolution Center
114 2.9.3 <i>documentation</i> document resolution	drafting settlement agreements, arbitration findings, and related court judgments	<i>Negotiation & Confrontation, ATJ Clinic, PSL Clinic, Externships</i>	Dispute Resolution Center
2.10 Court representation			
115 2.10.1 <i>discernment</i> identify court rules, procedures, and etiquette	reviewing court rules, observing court sessions, and discussing procedures with experienced counsel	<i>Civil Procedure I, Civil Procedure II, Pre-Trial Skills, Trial Skills, Moot Court, Mock Trial, ATJ Clinic, District Court Practice, Advanced Trial Skills—Technology, Externships</i>	Legal Assistance Center, Competitions, Judicial Internships
116 2.10.2 <i>conduct</i> observe court rules, procedures, and etiquette	obtaining and preparing court forms, drafting court papers, and making court appearances	<i>Pre-Trial Skills, Trial Skills, Moot Court, Mock Trial, ATJ Clinic, District Court Practice, Advanced Trial Skills—Technology, Externships</i>	Legal Assistance Center, Competitions, Peer Court Project, Judicial Internships
117 2.10.3 <i>discovery</i> conduct and respond to written discovery	drafting and answering interrogatories and document requests	<i>Pre-Trial Skills, ATJ Clinic, Externships</i>	
118 2.10.4 <i>depositions</i> notice and conduct depositions	noticing and conducting depositions	<i>Pre-Trial Skills, ATJ Clinic, Externships</i>	
119 2.10.5 <i>conferences</i> conduct pretrial conferences	drafting pre-trial statements, and attending and participating in pre- trial conferences	<i>Pre-Trial Skills, District Court Practice, ATJ Clinic, Externships</i>	
120 2.10.6 <i>subpoenas</i> compel the attendance of witnesses	preparing subpoenas	<i>Pre-Trial Skills, District Court Practice, ATJ Clinic, Externships</i>	
121 2.10.7 <i>evidence</i> offer and test evidence	conducting direct- and cross-examinations, and offering exhibits	<i>Trial Skills, Mock Trial, Advanced Trial Skills— Technology, ATJ Clinic, Externships</i>	
122 2.10.8 <i>advocacy</i> advocate in court proceedings	attending and participating in trials and hearings	<i>Trial Skills, Mock Trial, Advanced Trial Skills— Technology, ATJ Clinic, Externships</i>	
123 2.10.9 <i>instructions</i> present and challenge jury instructions	drafting jury instructions, conferring with the other side on instructions, and objecting in court	<i>Trial Skills, Mock Trial, ATJ Clinic, Externships</i>	

124 2.10.10 <i>findings</i> present and challenge proposed findings of law and fact	drafting proposed findings, conferring with the other side on findings, and objecting in court	<i>Trial Skills, Mock Trial, ATJ Clinic, Externships</i>	
125 2.10.11 <i>judgments</i> present and challenge proposed judgments and orders	drafting judgments and orders, conferring with the other side, and objecting in court	<i>Trial Skills, Mock Trial, District Court Practice, ATJ Clinic, Externships</i>	Judicial Internships
126 2.10.12 <i>appeals</i> preserve and pursue appeal rights	drafting appeal briefs and making appeal oral arguments	<i>Trial Skills, Moot Court, Mock Trial, ATJ Clinic, Externships</i>	
2.11 Practice management			
127 2.11.1 <i>objectives</i> establish practice- management goals and objectives	writing mission and vision statements, and drafting personal codes	<i>Professional Responsibility, Law Office Management, ATJ Clinic, Externships</i>	
128 2.11.2 <i>marketing</i> develop and implement a marketing plan for legal services	drafting marketing plans, writing advertising budgets, and discussing advertising content	<i>Professional Responsibility, Law Office Management</i>	
129 2.11.3 <i>scheduling</i> maintain a scheduling system for time and resources	keeping electronic calendars and making and confirming appointments	<i>Professional Responsibility, Law Office Management, ATJ Clinic, Externships</i>	
130 2.11.4 <i>prioritizing</i> identify and follow work priorities to achieve objectives	making and updating task lists indicating task order and priority	<i>Professional Responsibility, Law Office Management, ATJ Clinic, Externships</i>	
131 2.11.5 <i>recordkeeping</i> employ a file management system	preparing, organizing, and reviewing case and client files	<i>Law Office Management, ATJ Clinic, Externships</i>	
132 2.11.6 <i>management</i> manage cases and projects to achieve objectives	representing clients using docket, case-management, and file systems	<i>Law Office Management, ATJ Clinic, Externships</i>	
133 2.11.7 <i>billing</i> record work and bill timely, effectively, and ethically	making time entries in billing systems and preparing and reviewing invoices for legal services	<i>Professional Responsibility, Law Office Management, ATJ Clinic, Externships</i>	
134 2.11.8 <i>compensation</i> provide for equitable compensation arrangements	drafting fee agreements and discussing fees with clients	<i>Torts I, Professional Responsibility, Law Office Management, ATJ Clinic, Externships</i>	
135 2.11.9 <i>documentation</i> memorialize events and communications	keeping file diaries and logs, and making and reviewing file notes	<i>Law Office Management, ATJ Clinic, Externships</i>	Pro-Bono Network
3.0 KNOWLEDGE			
3.1 Crimes			
136 3.1.1 <i>understanding</i> know, recall, and state criminal law and procedure	reading criminal-law casebooks, reciting in class, and writing exams	<i>Criminal Law, Criminal Procedure, Moot Court, Mock Trial, Externships, Criminal Practice, Criminal Sentencing, Advanced Criminal Procedure</i>	Academic Resource Center Seminars, Law Review, Law Journal, BarStart, Practice MBE, Judicial Internships
137 3.1.2 <i>advice</i> advise as to defendant rights and prosecution powers	reciting in criminal-law classes, writing exams, and counseling clients	<i>Criminal Law, Criminal Procedure, Interviewing & Counseling, Externships,</i>	

		<i>Criminal Practice, Criminal Sentencing, Advanced Criminal Procedure</i>	
138 3.1.3 <i>investigation</i> advise as to initiating and responding to criminal investigations	working in prosecutor and public-defender offices, and counseling clients in criminal-law matters	<i>Criminal Law, Criminal Procedure, Interviewing & Counseling, Externships, Criminal Practice, Advanced Criminal Procedure</i>	
139 3.1.4 <i>charges</i> identify permissible charges and charge elements	reciting in criminal-law classes, writing exams, and working in prosecutor and public-defender offices	<i>Criminal Law, Criminal Procedure, Interviewing & Counseling, Externships</i>	BarStart, Practice MBE
140 3.1.5 <i>evidence</i> identify, obtain, and advise as to preserving evidence	working in prosecutor and public-defender offices, communicating with law enforcement	<i>Criminal Law, Criminal Procedure, Interviewing & Counseling, Externships, Criminal Practice</i>	
141 3.1.6 <i>outcomes</i> evaluate and advise as to likely outcomes and options	working in prosecutor and public-defender offices, advising clients in criminal-law cases	<i>Criminal Law, Criminal Procedure, Interviewing & Counseling, Externships, Criminal Practice, Criminal Sentencing, Advanced Criminal Procedure</i>	
142 3.1.7 <i>pretrial relief</i> advise as to and pursue bail and other pretrial relief	working in prosecutor and public-defender offices, advising clients in criminal-law cases	<i>Criminal Law, Criminal Procedure, Interviewing & Counseling, Externships, Criminal Practice, Advanced Criminal Procedure</i>	
143 3.1.8 <i>pleas</i> identify, obtain, and present plea material	conducting pre-trial matters and plea hearings	<i>Criminal Law, Criminal Procedure, Interviewing & Counseling, Externships, Criminal Practice, Advanced Criminal Procedure, Criminal Sentencing</i>	
144 3.1.9 <i>representation</i> represent clients at criminal-law hearings and trials	conducting criminal-law hearings and trials	<i>Interviewing & Counseling, Externships, Criminal Practice, Criminal Sentencing, Advanced Criminal Procedure</i>	
145 3.1.10 <i>post-trial proceedings</i> advise as to and pursue post-trial relief	working in prosecutor and public-defender offices, advising clients regarding the results of criminal-law cases	<i>Criminal Procedure, Interviewing & Counseling, Externships, Criminal Practice, Criminal Sentencing, Advanced Criminal Procedure</i>	
3.2 Torts			
146 3.2.1 <i>understanding</i> know, recall, and state tort law and procedure	reading tort-law casebooks, reciting in class, and writing exams	<i>Torts I, Torts II, Equity & Remedies, Michigan No-Fault Insurance Law, Worker's Compensation, Health Law, Externships</i>	Academic Resource Center Seminars, Law Review, Law Journal, BarStart, Practice MBE, Judicial Internships
147 3.2.2 <i>claims</i> identify tort claims, elements, and defenses	reciting in tort-law classes, writing exams, and drafting tort-law pleadings	<i>Torts I, Torts II, Equity & Remedies, Externships</i>	BarStart, Practice MBE

148	3.2.3 <i>merits</i> evaluate and advise as to the merits of disputed torts claims	reciting in tort-law classes, writing exams and memoranda, and advising tort-law clients	<i>Torts I, Torts II, Equity & Remedies, Externships</i>	Judicial Internships
149	3.2.4 <i>evidence</i> identify the facts and evidence supporting cases	writing tort-law exams and memoranda, and drafting and answering tort-case discovery requests	<i>Torts I, Torts II, Equity & Remedies, Externships</i>	
150	3.2.5 <i>representation</i> represent clients maintaining and defending tort claims	drafting and responding to tort-law claims and pleadings, and appearing in court on tort-law matters	<i>Torts I, Torts II, Equity & Remedies, Externships</i>	
151	3.2.6 <i>related liability</i> identify and advise as to contribution and vicarious liability	writing tort-law exam answers and drafting tort-law memoranda as to vicarious liability	<i>Torts II, Equity & Remedies, Externships</i>	
152	3.2.7 <i>insurance</i> identify and advise as to indemnity and insurance issues	writing claims and memoranda regarding liability insurance coverage	<i>Torts I, Torts II, Equity & Remedies, Michigan No-Fault Insurance Law, Worker's Compensation, Externships</i>	
153	3.2.8 <i>immunities</i> identify and advise as to government and other immunities	writing tort-law exam answers and advising clients as to immunities	<i>Torts I, Torts II, Equity & Remedies, Michigan No-Fault Insurance Law, Worker's Compensation, Externships</i>	
154	3.2.9 <i>rights</i> identify and advise as to civil-rights and constitutional-tort claims	writing civil-rights exam answers, and drafting and answering civil-rights pleadings	<i>Torts I, Torts II, Workplace & Employment Discrimination, Externships</i>	
155	3.2.10 <i>no-fault</i> identify and advise as to no-fault and worker's compensation claims	writing exams and memoranda regarding no-fault and worker's compensation claims	<i>Torts I, Torts II, Equity & Remedies, Michigan No-Fault Insurance Law, Worker's Compensation, Externships</i>	
156	3.2.11 <i>benefits</i> identify and advise as to Social Security and other disability claims	Writing exams and memoranda regarding Social Security claims	<i>Torts I, Torts II, Equity & Remedies, Externships</i>	
3.3 Contracts				
157	3.3.1 <i>understanding</i> know, recall, and state contract law and procedure	reading contract-law casebooks, reciting in class, and writing exams	<i>Contracts I, Contracts II, Equity & Remedies, Secured Transactions, Sales</i>	Academic Resource Center Seminars, BarStart, Practice MBE, Judicial Internships
158	3.3.2 <i>advice</i> identify and advise as to contract rights and obligations	reciting in contract-law classes, writing exams, drafting pleadings, and representing clients on contract claims	<i>Contracts I, Contracts II, Equity & Remedies, Secured Transactions, Sales</i>	BarStart, Practice MBE
159	3.3.3 <i>merits</i> evaluate and advise as to the merits of disputed contract claims	reciting in contract-law classes, writing exams and memoranda, and advising clients on contract claims	<i>Contracts I, Contracts II, Equity & Remedies, Secured Transactions, Sales</i>	Judicial Internships
160	3.3.4 <i>remedies</i> identify and advise as to contract remedies	reciting in contract-law classes, writing exams and memoranda, and advising clients on contract claims	<i>Contracts I, Contracts II, Equity & Remedies, Secured Transactions, Sales</i>	
161	3.3.5 <i>representation</i>	drafting and answering	<i>ATJ Clinic, Externships</i>	

represent clients regarding contract claims	demands and pleadings, and advising clients on contract claims		
3.4 Property			
162 3.4.1 <i>understanding</i> know, recall, and state property law and procedure	reading property-law casebooks, reciting in class, and writing exams	<i>Property I, Property II, Secured Transactions, Sales, Modern Real Estate Transactions, Intellectual Property</i>	Academic Resource Center Seminars, BarStart, Practice MBE, Judicial Internships
163 3.4.2 <i>interests</i> identify real and personal property interests including security	reading property-law casebooks, reciting in class, and writing exams	<i>Property I, Property II, Secured Transactions, Sales, Modern Real Estate Transactions, Intellectual Property</i>	BarStart, Practice MBE
164 3.4.3 <i>transfers</i> draft and advise as to contracts relating to transfer of property	drafting purchase agreements and advising clients as to them	<i>Contracts I, Contracts II, Property I, Property II, Secured Transactions, Sales, Business Planning, Modern Real Estate Transactions, Intellectual Property, Externships</i>	
165 3.4.4 <i>investigation</i> investigate and identify title and use issues	interviewing property-law clients and reviewing title-insurance commitments	<i>Property I, Property II, Secured Transactions, Sales, Business Planning, Modern Real Estate Transactions, Intellectual Property, Externships</i>	
166 3.4.5 <i>closing</i> conduct a closing of the sale and transfer of real property	preparing for and participating in a real-estate closing	<i>Modern Real Estate Transactions, Externships</i>	
167 3.4.6 <i>documentation</i> draft and record transfer documents including notices	drafting deeds, transfer affidavits, and notices of sale	<i>Sales, Modern Real Estate Transactions, Externships</i>	
168 3.4.7 <i>leases</i> draft and advise as to leases of real and personal property	drafting leases and advising clients as to them	<i>Modern Real Estate Transactions, Externships</i>	
169 3.4.8 <i>security</i> draft, file or record, and advise as to security agreements	drafting security agreements and advising clients as to them	<i>Secured Transactions, Sales, Modern Real Estate Transactions, Externships</i>	
170 3.4.9 <i>income</i> identify and advise as to revenue and tax implications and disputes	writing tax-law exam answers and drafting tax-law memoranda relating to property transfers	<i>Taxation, Modern Real Estate Transactions, Externships</i>	
3.5 Land use			
171 3.5.1 <i>understanding</i> know, recall, and state land-use law and regulation	reading land-use casebooks, reciting in class, and writing exams	<i>Property II, Environmental Law, Zoning and Land-Use Planning, Modern Real Estate Transactions</i>	Judicial Internships
172 3.5.2 <i>objectives</i> determine and document clients' land-use objectives	interviewing developer and government land-use clients	<i>PSL Clinic, Externships</i>	
173 3.5.3 <i>regulation</i> identify land-use planning schemes and legislation	writing land-use exam answers and researching and writing land-use memoranda	<i>Property II, Environmental Law, Zoning and Land-Use Planning, Modern Real Estate Transactions, PSL Clinic, Externships</i>	

174 3.5.4 <i>alternatives</i> evaluate means of obtaining land-use objectives	writing land-use exam answers and discussing land-use strategy with clients	<i>Property II, Environmental Law, Zoning and Land-Use Planning, Modern Real Estate Transactions, PSL Clinic, Externships</i>	
175 3.5.5 <i>implications</i> determine and advise as to implications of proposed actions	researching and writing land-use memoranda and communicating with developer and government clients	<i>Property II, Environmental Law, Zoning and Land-Use Planning, Modern Real Estate Transactions, PSL Clinic, Externships</i>	
176 3.5.6 <i>interpretation</i> obtain and interpret technical information	retaining and consulting with land-use experts	<i>Environmental Law, Modern Real Estate Transactions, PSL Clinic, Externships</i>	
177 3.5.7 <i>consequences</i> advise as to client rights, obligations, and potential liabilities	writing land-use memoranda and advising developer and government clients	<i>Zoning and Land-Use Planning, Modern Real Estate Transactions, PSL Clinic, Externships</i>	
178 3.5.8 <i>implementation</i> plan and implement actions to achieve land-use objectives	writing outlines and memoranda, preparing and conducting land-use presentations, and obtaining permits and variances	<i>Zoning and Land-Use Planning, Modern Real Estate Transactions, PSL Clinic, Externships</i>	
179 3.5.9 <i>representation</i> identify and represent clients in land-use claim forums	preparing and conducting land-use presentations, and obtaining permits and variances	<i>Zoning and Land-Use Planning, Modern Real Estate Transactions, PSL Clinic, Externships</i>	
180 3.5.10 <i>resolution</i> document and obtain enforcement of claim resolutions	drafting commission findings and resolutions, and drafting pleadings in land-use cases	<i>Zoning and Land-Use Planning, Modern Real Estate Transactions, PSL Clinic, Externships</i>	
3.6 Constitutional law			
181 3.6.1 <i>understanding</i> know, recall, and state constitutional law and procedure	reading constitutional-law casebooks, reciting in class, and writing exams	<i>Constitutional Law I, Constitutional Law II, Moot Court, Workplace & Employment Discrimination Law, Immigration Law, Terrorism & the Law</i>	Academic Resource Center Seminars, Law Review, BarStart, Practice MBE, Judicial Internships
182 3.6.2 <i>rights</i> identify and advise as to constitutional rights	reciting in constitutional-law classes, and writing exam answers and memoranda	<i>Constitutional Law I, Constitutional Law II, Workplace & Employment Discrimination Law, Immigration Law, Terrorism & the Law</i>	Law Review, BarStart, Practice MBE
183 3.6.3 <i>merits</i> evaluate the merits of constitutional claims	writing constitutional-law exam answers and memoranda	<i>Constitutional Law I, Constitutional Law II, Moot Court, Workplace & Employment Discrimination Law, Terrorism & the Law</i>	Judicial Internships
184 3.6.4 <i>representation</i> represent clients regarding constitutional claims	drafting constitutional-law pleadings and advising clients on constitutional-law claims	<i>Externships</i>	
3.7 Civil procedure			
185 3.7.1 <i>understanding</i> know, recall, and state rules	reading civil procedure rules and casebooks,	<i>Civil Procedure I, Civil Procedure II, Evidence,</i>	Academic Resource Center Seminars, Legal

and law of civil procedure	reciting in class, and writing exams	<i>Pre-Trial Skills, Comparative Procedure (Michigan)</i>	Assistance Center, BarStart, Practice MBE, Judicial Internships
186 3.7.2 <i>alternatives</i> advise as to alternative means of resolving civil claims	advising clients regarding ADR	<i>Civil Procedure I, Civil Procedure II, ADR, Negotiation & Confrontation, Comparative Procedure (Michigan)</i>	Dispute Resolution Center
187 3.7.3 <i>limitations</i> identify and comply with limitation periods	maintaining calendars and drafting and filing pleadings	<i>Torts II, Civil Procedure I, Civil Procedure II, Comparative Procedure (Michigan), Law Office Management, ATJ Clinic, Externships</i>	
188 3.7.4 <i>jurisdiction</i> identify courts of appropriate jurisdiction	writing exam answers and memoranda on jurisdiction, and drafting jurisdictional statements in pleadings	<i>Civil Procedure I, Pre-Trial Skills, Comparative Procedure (Michigan), District Court Practice, ATJ Clinic, Externships</i>	Judicial Internships
189 3.7.5 <i>pleading</i> follow procedures for bringing claims and raising defenses	drafting pleadings in civil cases	<i>Pre-Trial Skills, District Court Practice, ATJ Clinic, Externships</i>	Legal Assistance Center
190 3.7.6 <i>service</i> follow rules and conventions for service of court papers	preparing summonses and return of service	<i>Pre-Trial Skills, District Court Practice, ATJ Clinic, Externships</i>	Legal Assistance Center
191 3.7.7 <i>default</i> identify need for and follow default procedures	preparing default papers	<i>District Court Practice, ATJ Clinic, Externships</i>	Legal Assistance Center
192 3.7.8 <i>evidence</i> identify evidentiary issues likely to arise at hearing	writing evidence exam answers and drafting memoranda and motions in limine	<i>Evidence, Trial Skills, Mock Trial, Advanced Trial Skills—Technology, District Court Practice, ATJ Clinic, Externships</i>	
193 3.7.9 <i>settlement</i> negotiate and document settlement	drafting settlement agreements and consent judgments	<i>ADR, Negotiation & Confrontation, Family Law, ATJ Clinic, Externships</i>	Dispute Resolution Center
194 3.7.10 <i>adjustments</i> identify tax, lien, and reimbursement implications	writing exam answers and memoranda, and advising clients as to tax and lien issues	<i>Torts II, Taxation, Michigan No-Fault Insurance Law, ADR, Externships</i>	
195 3.7.11 <i>enforcement</i> follow procedures for enforcing judgments and orders	preparing garnishment writs and drafting motions to enforce judgments and orders	<i>Civil Procedure II, Family Law, ATJ Clinic, Externships</i>	Legal Assistance Center
3.8 Organizations			
196 3.8.1 <i>understanding</i> know, recall, and state organizations law	writing exam answers and memoranda relating to organizations	<i>Business Organizations, Tax-Exempt Organizations, Business Planning, Health Law</i>	
197 3.8.2 <i>forms</i> advise as to alternative forms of organization	drafting memoranda and advising clients on organization forms	<i>Business Organizations, Tax-Exempt Organizations, Business Planning, Externships, Health Law</i>	
198 3.8.3 <i>formation</i> draft documents to form organizations	drafting articles, bylaws, resolutions, and policies	<i>Business Organizations, Tax-Exempt Organizations, Business</i>	

		<i>Planning, Externships</i>	
199 3.8.4 <i>obligations</i> advise as to continuing obligations	writing exam answers and advising clients regarding corporate obligations	<i>Business Organizations, Tax-Exempt Organizations, Business Planning, Externships</i>	
200 3.8.5 <i>financing</i> identify means of financing and need for financial expertise	drafting memoranda regarding business finance	<i>Business Organizations, Securities Regulation, Tax-Exempt Organizations, Business Planning, Externships</i>	
201 3.8.6 <i>loans</i> inform borrower and lender of obligations and liabilities	writing memoranda and advising clients as to loan obligations	<i>Business Planning, Externships</i>	
202 3.8.7 <i>security</i> draft loan and security documents	drafting loan and security agreements	<i>Business Planning, Externships</i>	
203 3.8.8 <i>employment</i> advise as to employment agreements and laws	writing memoranda and advising clients as to employment-law issues	<i>Workplace & Employment Discrimination, Business Planning, Externships</i>	
204 3.8.9 <i>taxation</i> identify revenue and tax implications	writing exam answers and memoranda relating to business taxes	<i>Taxation, Taxation of Business Entities, Business Planning, Externships</i>	
3.9 Estate planning			
205 3.9.1 <i>understanding</i> know, recall, and state probate and estate law	writing exam answers and memoranda relating to probate and estate matters	<i>Wills, Trusts, & Estates, Estate Planning</i>	Academic Resource Center Seminars, Michigan Essay Workshop
206 3.9.2 <i>intentions</i> advise as to and document decisions on testamentary intentions	counseling estate clients while making notes, and drafting correspondence and memoranda	<i>Wills, Trusts, & Estates, Estate Planning, Externships</i>	
207 3.9.3 <i>drafting</i> draft and obtain execution of wills, trusts, and powers of attorney	drafting wills and trusts, and meeting with clients to execute wills and trusts	<i>Wills, Trusts, & Estates, Estate Planning, Externships</i>	
208 3.9.4 <i>capacity</i> identify and resolve issues of testamentary and beneficiary capacity	writing exam answers and memoranda and counseling clients on testamentary capacity issues	<i>Wills, Trusts, & Estates, Estate Planning, Externships</i>	
209 3.9.5 <i>coordination</i> coordinate estate-planning services with financial planners	meeting with estate clients and their financial planners, and advising clients to meet with financial planners	<i>Estate Planning, Externships</i>	
210 3.9.6 <i>procedures</i> probate estates and determine necessity of probate	drafting probate papers and advising clients as to probate	<i>Wills, Trusts, & Estates, Estate Planning, Externships</i>	
211 3.9.7 <i>contests</i> advise as to and act to resolve disputed estates	drafting probate and court papers and advising clients on probate disputes	<i>Externships</i>	
212 3.9.8 <i>taxation</i> identify tax implications of wealth transfers	drafting memoranda and advising clients on probate tax issues	<i>Wills, Trusts, & Estates, Estate Planning, Externships</i>	
3.10 Consumer practice			
213 3.10.1 <i>understanding</i> know, recall, and state	writing exam answers and memoranda regarding consumer-law matters	<i>Consumer Law, Immigration Law, Health Law, District Court</i>	Michigan Essay Workshop, Legal Assistance Center, Pro-

consumer law and procedure		<i>Practice, ATJ Clinic, PSL Clinic, Externships</i>	Bono Network
214 3.10.2 <i>recognition</i> identify and evaluate consumer-protection matters	writing exam answers and memoranda, and advising clients, as to consumer law	<i>Consumer Law, ATJ Clinic, PSL Clinic, Externships</i>	Legal Assistance Center, Pro-Bono Network
215 3.10.3 <i>alternatives</i> advise as to alternatives for resolving consumer disputes	advising clients regarding small claims and ADR	<i>Consumer Law, ADR, District Court Practice, ATJ Clinic, PSL Clinic, Externships</i>	Legal Assistance Center, Pro-Bono Network
216 3.10.4 <i>representation</i> represent clients to resolve consumer disputes	meeting with consumer-law clients and drafting correspondence and court papers	<i>Consumer Law, ATJ Clinic, Externships</i>	Legal Assistance Center, Pro-Bono Network
217 3.10.5 <i>resolution</i> document and advise as to resolution of consumer disputes	meeting with consumer-law clients and drafting settlement agreements	<i>Consumer Law, ATJ Clinic, PSL Clinic, Externships</i>	Legal Assistance Center, Pro-Bono Network
218 3.10.6 <i>enforcement</i> advise as to bankruptcy and other enforcement issues	meeting with consumer-law clients advising as to bankruptcy and collections	<i>Bankruptcy Law, Consumer Law, District Court Practice, ATJ Clinic, Externships</i>	Legal Assistance Center, Pro-Bono Network
3.11 Employment practice			
219 3.11.1 <i>understanding</i> know, recall, and state employment law and procedure	writing exam answers and drafting memoranda regarding employment law	<i>Contracts I, Contracts II, Workplace & Employment Discrimination, Externships</i>	
220 3.11.2 <i>prevention</i> advise as to means to avoid employment claims	drafting memoranda and advising clients as to employment law	<i>Externships</i>	
221 3.11.3 <i>evaluation</i> identify and evaluate employment claims	writing exam answers and drafting memoranda regarding employment law	<i>Contracts I, Contracts II, Workplace & Employment Discrimination, Externships</i>	
222 3.11.4 <i>alternatives</i> advise as to alternative means of resolving employment claims	drafting memoranda and advising clients as to ADR in employment law	<i>Externships</i>	
223 3.11.5 <i>representation</i> represent clients to resolve employment disputes	drafting employment policies, and drafting court papers and advising clients as to employment law	<i>Externships</i>	
224 3.11.6 <i>resolution</i> document and advise as to resolution of employment disputes	drafting and advising clients as to settlement agreements and judgments in employment cases	<i>Externships</i>	
3.12 Family-law practice			
225 3.12.1 <i>understanding</i> know, recall, and state family law and procedure	writing exam answers and drafting memoranda regarding family law	<i>Family Law, ATJ Clinic, Externships</i>	Michigan Essay Workshop, Legal Assistance Center, Judicial Internships
226 3.12.2 <i>counsel</i> counsel as to reconciliation, separation, and divorce	advising clients as to avoiding and resolving family-law disputes	<i>ATJ Clinic, Externships</i>	Pro-Bono Network
227 3.12.3 <i>objectives</i> determine clients' family-law objectives	interviewing family-law clients and making notes of interviews	<i>ATJ Clinic, Externships</i>	Pro-Bono Network
228 3.12.4 <i>alternatives</i> advise as to alternative	advising clients as to ADR and resolving family-law	<i>Family Law, ADR, ATJ Clinic, Externships</i>	Dispute Resolution Center, Pro-Bono

forms of family dispute resolution	disputes		Network
229 3.12.5 <i>drafting</i> draft documents pursuing family-law objectives	drafting divorce complaints and judgments and child-support motions and orders	<i>ATJ Clinic, Externships</i>	Legal Assistance Center
230 3.12.6 <i>representation</i> represent family-law clients in court matters	appearing in the family-law division and drafting and filing family-division-court papers	<i>ATJ Clinic, Externships</i>	
231 3.12.7 <i>resolution</i> document and advise as to effects of settlement	drafting divorce judgments and advising clients as to them	<i>ATJ Clinic, Externships</i>	Pro-Bono Network
3.13 Administrative law			
232 3.13.1 <i>understanding</i> know, recall, and state administrative law and procedure	writing exam answers and drafting memoranda regarding administrative law	<i>Federal Administrative Law, State Administrative Law, Immigration Law</i>	
233 3.13.2 <i>disclosure</i> identify whether freedom of information laws require disclosure	writing exam answers and drafting memoranda regarding FOIA issues	<i>Federal Administrative Law, State Administrative Law</i>	Pro-Bono Network
234 3.13.3 <i>violations</i> advise as to the consequences of violations of public laws	drafting memoranda and advising clients as to administrative enforcement procedures	<i>ATJ Clinic, Externships</i>	Pro-Bono Network
235 3.13.4 <i>rights</i> advise as to whether public laws create private rights and remedies	drafting memoranda and advising clients as to private actions for violation of public rights	<i>ATJ Clinic, Externships</i>	Pro-Bono Network
236 3.13.5 <i>authority</i> advise as to the authority and preemption of law and regulation	drafting memoranda and advising clients as to regulations and preemption	<i>Torts II, Federal Administrative Law, State Administrative Law, ATJ Clinic, Externships</i>	
237 3.13.6 <i>conflicts</i> advise as to the conflict and control of competing laws	drafting memoranda and advising clients as to conflict of law and regulation	<i>Federal Administrative Law, State Administrative Law, Immigration Law, ATJ Clinic, Externships</i>	
238 3.13.7 <i>review</i> determine whether an administrative decision may be reviewed	writing exam answers and drafting memoranda regarding review of administrative decisions	<i>Federal Administrative Law, State Administrative Law, Immigration Law, ATJ Clinic, Externships</i>	
239 3.13.8 <i>alternatives</i> identify alternative means of obtaining administrative review	writing exam answers and drafting memoranda regarding alternatives for review of administrative decisions	<i>Federal Administrative Law, State Administrative Law, ATJ Clinic, Externships</i>	
240 3.13.9 <i>procedure</i> perfect the opportunity for administrative review	drafting documents for filing in administrative-law dispute-resolution forums	<i>ATJ Clinic, Externships</i>	
241 3.13.10 <i>representation</i> represent clients at administrative review forums	appearing in administrative-law forums on behalf of clients	<i>ATJ Clinic, Externships</i>	

**APPENDIX C: CURRICULUM MAP REVERSED—
COURSES AND ACTIVITIES**

Educational Program	Associated Lawyer Competencies
CURRICULUM	
Required Courses	
<i>Introduction to Law</i>	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.4.1, 2.4.4, 2.6.2, 2.6.3, 2.7.1
<i>Contracts I</i>	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.3, 3.11.1, 3.11.3
<i>Torts I</i>	1.1.1, 1.2.1, 1.3.3, 1.3.6, 1.3.16, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.4.6, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.7, 3.2.8, 3.2.9, 3.2.10, 3.2.11
<i>Criminal Law</i>	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8
<i>Property I</i>	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 3.4.1, 3.4.2, 3.4.3, 3.4.4
<i>Constitutional Law I</i>	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 3.6.1, 3.6.2, 3.6.3
<i>Contracts II</i>	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.3, 3.11.1, 3.11.3
<i>Torts II</i>	1.1.1, 1.2.1, 1.3.6, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.2.7, 3.2.8, 3.2.9, 3.2.10, 3.2.11, 3.7.3, 3.7.10, 3.13.5
<i>Criminal Procedure</i>	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.10
<i>Civil Procedure I</i>	1.3.6, 2.10.1, 3.7.1, 3.7.2, 3.7.3, 3.7.4
<i>Property II</i>	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.5.1
<i>Constitutional Law II</i>	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 3.6.1, 3.6.2, 3.6.3
<i>Civil Procedure II</i>	1.3.6, 2.4.5, 2.10.1, 3.7.1, 3.7.2, 3.7.3, 3.7.11
<i>Research & Writing</i>	1.3.9, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4
<i>Professional Responsibility</i>	1.1.1, 1.1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.3.7, 1.3.8, 1.3.9, 1.3.10, 1.3.11, 1.3.12, 1.3.13, 1.3.14, 1.3.15, 1.3.16, 1.3.17, 1.3.18, 1.3.19, 1.3.20, 1.4.1, 1.4.2, 1.4.3, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 2.11.1, 2.11.2, 2.11.3, 2.11.4, 2.11.6, 2.11.7, 2.11.8
<i>Wills, Trusts, & Estates</i>	1.2.1, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 3.9.1, 3.9.2, 3.9.3, 3.9.4, 3.9.6, 3.9.8, 3.9.9
<i>Business Organizations</i>	2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5
<i>Evidence</i>	2.1.1, 3.7.1, 3.7.8
<i>Taxation</i>	3.4.9, 3.7.10, 3.8.9
<i>Secured Transactions</i>	3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.8
<i>Equity & Remedies</i>	2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.2.7, 3.2.8, 3.2.10, 3.2.11, 3.3.1, 3.3.2, 3.3.3, 3.3.4
<i>Advanced Writing</i>	1.3.9, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.7.1, 2.7.2, 2.7.3, 2.7.5
<i>Scholarly Writing</i>	1.7.1, 1.7.10, 1.7.12, 1.7.13, 1.7.14, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6
Elective Courses	
<i>Pre-Trial Skills</i>	1.1.1, 1.1.2, 1.3.1, 1.3.6, 1.3.10, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.5, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6, 3.7.1, 3.7.4, 3.7.5, 3.7.6
<i>Trial Skills</i>	1.1.1, 1.1.2, 1.3.1, 1.3.6, 1.3.10, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12, 3.7.8
<i>Alternative Dispute Resolution</i>	1.1.1, 1.1.2, 1.3.4, 1.3.6, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 3.7.2, 3.7.9,

	3.7.10, 3.12.4
<i>Moot Court</i>	1.1.2, 1.3.1, 1.3.9, 1.7.7, 1.7.8, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.12, 3.1.1, 3.6.1, 3.6.3
<i>Mock Trial</i>	1.1.2, 1.3.1, 1.3.9, 1.7.7, 1.7.8, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.11, 3.1.1, 3.7.8
<i>Access to Justice Clinic</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.4, 1.3.5, 1.3.6, 1.3.9, 1.3.10, 1.3.13, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.6, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12, 2.11.1, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9, 3.3.5, 3.7.3, 3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.7.9, 3.7.11, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.1, 3.12.2, 3.12.3, 3.12.4, 3.12.5, 3.12.6, 3.12.7, 3.13.3, 3.13.4, 3.13.5, 3.13.6, 3.13.7, 3.13.8, 3.13.9, 3.13.10
<i>Public Sector Law Clinic</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.4, 1.3.10, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 3.5.2, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10, 3.10.1, 3.10.2, 3.10.3, 3.10.5
<i>General Practice Externship</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.3.9, 1.3.10, 1.3.12, 1.3.13, 1.3.15, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8, 2.1.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.6, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12, 2.11.1, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9, 3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.2.7, 3.2.8, 3.2.9, 3.2.10, 3.2.11, 3.3.5, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.4.7, 3.4.8, 3.4.9, 3.5.2, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10, 3.7.3, 3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.7.9, 3.7.10, 3.7.11, 3.8.2, 3.8.3, 3.8.4, 3.8.5, 3.8.6, 3.8.7, 3.8.8, 3.8.9, 3.9.2, 3.9.3, 3.9.4, 3.9.5, 3.9.6, 3.9.7, 3.9.8, 3.9.9, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.11.1, 3.11.2, 3.11.3, 3.11.4, 3.11.5, 3.11.6, 3.12.1, 3.12.2, 3.12.3, 3.12.4, 3.12.5, 3.12.6, 3.12.7, 3.13.3, 3.13.4, 3.13.5, 3.13.6, 3.13.7, 3.13.8, 3.13.9, 3.13.10
<i>Directed Study</i>	2.1.1
<i>Federal Administrative Law</i>	3.13.1, 3.13.2, 3.13.5, 3.13.6, 3.13.7, 3.13.8
<i>State Administrative Law</i>	3.13.1, 3.13.2, 3.13.5, 3.13.6, 3.13.7, 3.13.8
<i>Sales</i>	3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.6, 3.4.8
<i>Securities Regulation</i>	3.8.5
<i>Estate Planning</i>	1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.2.2, 2.3.1, 2.5.3, 2.5.4, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 3.9.1, 3.9.2, 3.9.3, 3.9.4, 3.9.5, 3.9.6, 3.9.8, 3.9.9
<i>Business Planning</i>	2.2.2, 2.3.1, 2.5.1, 2.5.3, 2.5.4, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 3.4.3, 3.4.4, 3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5, 3.8.6, 3.8.7, 3.8.8, 3.8.9
<i>Worker's Compensation</i>	3.2.1, 3.2.7, 3.2.8, 3.2.10
<i>Michigan No-Fault Insurance Law</i>	3.2.1, 3.2.7, 3.2.10, 3.7.10
<i>Modern Real Estate Transactions</i>	3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.4.7, 3.4.8, 3.4.9, 3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10
<i>Tax-Exempt Organizations</i>	2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5
<i>Taxation of Business Entities</i>	3.8.9
<i>Negotiation & Confrontation</i>	1.3.4, 1.7.7, 1.7.8, 2.2.1, 2.2.6, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 3.7.2, 3.7.9
<i>Interviewing & Counseling</i>	1.7.7, 1.7.8, 2.2.1, 2.3.1, 2.3.2, 2.3.3, 2.3.4, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>Law Office Management</i>	1.1.1, 1.2.1, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.6, 1.3.15, 1.3.16, 2.2.2, 2.2.8, 2.11.1, 2.11.2, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9, 3.7.3
<i>Family Law</i>	3.7.9, 3.7.11, 3.12.1, 3.12.4
<i>Portfolio Course</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.11,

	1.7.12, 1.7.15
<i>Bankruptcy</i>	3.10.6
<i>Intellectual Property</i>	3.4.1, 3.4.2, 3.4.3, 3.4.4
<i>Zoning & Land-Use Planning</i>	3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.8, 3.5.9, 3.5.10
<i>Consumer Law</i>	3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6
<i>Environmental Law</i>	3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.6
<i>Immigration Law</i>	3.6.1, 3.6.2, 3.10.1, 3.13.1, 3.13.6, 3.13.7
<i>Health Law</i>	3.2.1, 3.8.1, 3.8.2, 3.10.1
<i>Terrorism & the Law</i>	3.6.1, 3.6.2, 3.6.3
<i>Advanced Trial Skills—Technology</i>	2.10.2, 2.10.7, 2.10.8, 3.7.8
<i>Criminal Practice</i>	3.1.1, 3.1.2, 3.1.3, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>Criminal Sentencing Law & Pract.</i>	3.1.1, 3.1.2, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>Advanced Criminal Procedure</i>	3.1.1, 3.1.2, 3.1.3, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>District Court Practice</i>	2.10.1, 2.10.2, 2.10.5, 2.10.6, 2.10.11, 3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.10.1, 3.10.3, 3.10.6
<i>Workplace & Employment Disc.</i>	3.6.1, 3.6.2, 3.6.3, 3.8.8, 3.11.1, 3.11.3
<i>Advanced Professional Ethics</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6
<i>Comparative Procedure (Mich.)</i>	3.7.1, 3.7.2, 3.7.3, 3.7.4
CO-CURRICULAR ACTIVITIES	
<i>Honor Code</i>	1.3.7, 1.3.8, 1.3.18, 1.3.19
<i>Disciplinary Procedures</i>	1.3.19
<i>Law Review</i>	1.7.4, 1.7.5, 1.7.7, 1.7.8, 2.1.7, 2.1.8, 2.2.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5, 3.1.1, 3.2.1, 3.6.1, 3.6.2
<i>Law Journal</i>	1.7.4, 1.7.5, 1.7.7, 1.7.8, 2.1.7, 2.1.8, 2.2.8, 2.5.3, 2.5.4, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5, 3.1.1, 3.2.1
<i>Portfolio Project</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.10, 1.7.11, 1.7.12, 1.7.15
<i>Competitions</i>	1.7.7, 2.10.1, 2.10.2
<i>ARC Seminars</i>	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.6.2, 2.6.3, 2.7.1, 2.7.3, 3.1.1, 3.2.1, 3.3.1, 3.4.1, 3.7.1, 3.9.1
<i>BarStart</i>	3.1.1, 3.1.4, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2, 3.6.1, 3.6.2, 3.7.1
<i>Practice MBE</i>	3.1.1, 3.1.4, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2, 3.6.1, 3.6.2, 3.7.1
<i>Michigan Essay Workshop</i>	3.9.1, 3.10.1, 3.12.1
EXTRA-CURRICULAR ACTIVITIES	
<i>Student Organizations</i>	1.5.1, 1.5.2, 1.5.4, 1.5.5, 1.5.6, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.9, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.5.3, 2.5.4, 2.5.6, 2.5.7, 2.5.8
<i>Cooley Volunteer Corps</i>	1.3.13, 1.3.14, 1.5.7, 1.5.8
<i>Legal Assistance Center</i>	1.3.1, 1.3.13, 1.3.14, 1.3.16, 2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.2.4, 2.3.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.10.1, 2.10.2, 3.7.1, 3.7.5, 3.7.6, 3.7.7, 3.7.11, 3.10.1, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.1, 3.12.4
<i>Nonprofit Incorporation Project</i>	1.1.2, 1.3.1, 1.3.14, 1.3.16, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4
<i>Pro-Bono Network</i>	1.1.2, 1.3.1, 1.3.13, 1.3.14, 1.3.16, 1.7.2, 1.7.3, 2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.2.4, 2.3.2, 2.3.4, 2.3.5, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.8.1, 2.11.9, 3.10.1, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.2, 3.12.3, 3.12.4, 3.12.7, 3.13.2, 3.13.3, 3.13.4
<i>Dispute Resolution Center</i>	2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 3.7.2, 3.7.9, 3.12.4
<i>Integrity Lecture Series</i>	1.3.7, 1.3.8, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.5, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.12, 1.7.14
<i>Career Speaker Programs</i>	1.1.1, 1.2.1, 1.3.7, 1.3.8, 1.3.9, 1.3.10, 1.3.12, 1.3.20, 1.4.2, 1.4.3, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.5, 1.6.6, 1.6.8, 1.7.1, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.12, 1.7.14, 2.2.1, 2.2.3, 2.3.1, 2.3.2, 2.3.3

<i>Judicial Internships</i>	1.3.5, 1.3.9, 1.3.10, 1.5.1, 1.5.4, 1.6.4, 1.6.5, 1.6.6, 1.6.7, 1.7.2, 1.7.4, 1.7.5, 1.7.7, 1.7.8, 1.7.12, 1.7.13, 1.7.14, 1.7.15, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5, 2.10.1, 2.10.2, 2.10.11, 3.1.1, 3.2.1, 3.2.3, 3.3.1, 3.3.3, 3.4.1, 3.5.1, 3.6.1, 3.6.3, 3.7.1, 3.7.4, 3.12.1
<i>Student Memberships</i>	1.3.20, 1.5.5
<i>Peer Court Project</i>	1.5.1, 1.5.2, 1.5.6, 1.5.7, 1.5.8, 1.7.6, 1.7.7, 2.10.2
<i>Inns of Court</i>	1.5.5

APPENDIX D: ARTICULATED CURRICULUM MAP—
STANDARD SCHEDULE

Educational Program (Standard Schedule)	Associated Lawyer Competencies		
CURRICULUM	Ethics	Skills	Knowledge
Required Courses			
TERM #1			
<i>Introduction to Law</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.4.1, 2.4.4, 2.6.2, 2.6.3, 2.7.1	
<i>Contracts I</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8,	3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.3, 3.11.1, 3.11.3
<i>Torts I</i>	1.1.1, 1.2.1, 1.3.3, 1.3.6, 1.3.16, ,	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.4.6	3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.7, 3.2.8, 3.2.9, 3.2.10, 3.2.11
<i>Criminal Law</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8,	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8
<i>Property I</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8,	3.4.1, 3.4.2, 3.4.3, 3.4.4
TERM #2			
<i>ARC Skills Seminars</i>			
<i>Contracts II</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.3, 3.11.1, 3.11.3
<i>Property II</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8,	3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.5.1
<i>Torts II</i>	1.1.1, 1.2.1, 1.3.6	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.6.1, 3.6.2, 3.6.3
<i>Civil Procedure I</i>	1.3.6	2.10.1	3.7.1, 3.7.2, 3.7.3, 3.7.4
TERM #3			
<i>Professional Responsibility</i>	1.1.1, 1.1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.3.7, 1.3.8, 1.3.9,	2.11.1, 2.11.2, 2.11.3, 2.11.4, 2.11.6, 2.11.7, 2.11.8	

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
CURRICULUM	Ethics	Skills	Knowledge
	1.3.10, 1.3.11, 1.3.12, 1.3.13, 1.3.14, 1.3.15, 1.3.16, 1.3.17, 1.3.18, 1.3.19, 1.3.20, 1.4.1, 1.4.2, 1.4.3, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6		
<i>Research & Writing</i>	1.3.9	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4	
<i>Criminal Procedure</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.10
<i>Civil Procedure II</i>	1.3.6	2.4.5, 2.10.1	3.7.1, 3.7.2, 3.7.3, 3.7.11
TERM 4			
<i>Constitutional Law I</i>			
<i>Taxation</i>			3.4.9, 3.7.10, 3.8.9
<i>Evidence</i>		2.1.1	3.7.1, 3.7.8
TERM 5			
<i>Constitutional Law II</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.6.1, 3.6.2, 3.6.3
<i>Wills Estates & Trusts</i>	1.2.1	2.6.1, 2.6.2, 2.6.3, 2.6.4	3.9.1, 3.9.2, 3.9.3, 3.9.4, 3.9.6, 3.9.8, 3.9.9
<i>Business Organizations</i>		2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4	3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5
TERM 6			
<i>Secured Transactions</i>			3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.8
<i>Pretrial Skills</i>	1.1.1, 1.1.2, 1.3.1,	2.2.3, 2.2.4, 2.2.5,	3.7.1, 3.7.4, 3.7.5,

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
CURRICULUM	Ethics	Skills	Knowledge
	1.3.6, 1.3.10	2.2.6, 2.2.7, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.5, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6	3.7.6
<i>Sales</i>			3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.6, 3.4.8
<i>Administrative Law</i>			
TERM 7			
<i>Advanced Writing</i>	1.3.9	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.7.1, 2.7.2, 2.7.3, 2.7.5	
<i>Electives</i>			
TERM 8			
<i>Electives</i>			
<i>MBE Prep</i>			
<i>PMBE</i>			
TERM 9			
<i>Electives</i>			
<i>MBE Prep</i>			
<i>Bar Start</i>			
MISCELLANEOUS (not listed in standard schedule)			
<i>Equity & Remedies</i>			2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 3.2.1, 3.2.2, 3.2.3,

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
CURRICULUM	Ethics	Skills	Knowledge
			3.2.4, 3.2.5, 3.2.6, 3.2.7, 3.2.8, 3.2.10, 3.2.11, 3.3.1, 3.3.2, 3.3.3, 3.3.4
<i>Scholarly Writing</i>	1.7.1, 1.7.10, 1.7.12, 1.7.13, 1.7.14	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6	
Elective Courses			
<i>Trial Skills</i>	1.1.1, 1.1.2, 1.3.1, 1.3.6, 1.3.10	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12	3.7.8
<i>Alternative Dispute Resolution</i>	1.1.1, 1.1.2, 1.3.4, 1.3.6	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7	3.7.2, 3.7.9, 3.7.10, 3.12.4
<i>Moot Court</i>	1.1.2, 1.3.1, 1.3.9, 1.7.7, 1.7.8	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.12	3.1.1, 3.6.1, 3.6.3
<i>Mock Trial</i>	1.1.2, 1.3.1, 1.3.9, 1.7.7, 1.7.8	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.11	3.1.1, 3.7.8
<i>Access to Justice Clinic</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.4, 1.3.5, 1.3.6, 1.3.9, 1.3.10, 1.3.13, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8	2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.6, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12, 2.11.1, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9	3.3.5, 3.7.3, 3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.7.9, 3.7.11, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.1, 3.12.2, 3.12.3, 3.12.4, 3.12.5, 3.12.6, 3.12.7, 3.13.3, 3.13.4, 3.13.5, 3.13.6, 3.13.7, 3.13.8, 3.13.9, 3.13.10
<i>Public Sector Law Clinic</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.4,	2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.3.1, 2.3.2,	3.5.2, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10,

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
CURRICULUM	Ethics	Skills	Knowledge
	1.3.10, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8	2.3.5, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3	3.10.1, 3.10.2, 3.10.3, 3.10.5
Elective Courses <i>(continued)</i>			
<i>General Practice Externship</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.3.9, 1.3.10, 1.3.12, 1.3.13, 1.3.15, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8	2.1.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.6, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12, 2.11.1, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.2.7, 3.2.8, 3.2.9, 3.2.10, 3.2.11, 3.3.5, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.4.7, 3.4.8, 3.4.9, 3.5.2, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10, 3.7.3, 3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.7.9, 3.7.10, 3.7.11, 3.8.2, 3.8.3, 3.8.4, 3.8.5, 3.8.6, 3.8.7, 3.8.8, 3.8.9, 3.9.2, 3.9.3, 3.9.4, 3.9.5, 3.9.6, 3.9.7, 3.9.8, 3.9.9, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.11.1, 3.11.2, 3.11.3, 3.11.4, 3.11.5, 3.11.6, 3.12.1, 3.12.2, 3.12.3, 3.12.4, 3.12.5, 3.12.6,

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
CURRICULUM	Ethics	Skills	Knowledge
			3.12.7, 3.13.3, 3.13.4, 3.13.5, 3.13.6, 3.13.7, 3.13.8, 3.13.9, 3.13.10
<i>Directed Study</i>		2.1.1	
<i>Federal Administrative Law</i>			3.13.1, 3.13.2, 3.13.5, 3.13.6, 3.13.7, 3.13.8
<i>State Administrative Law</i>			3.13.1, 3.13.2, 3.13.5, 3.13.6, 3.13.7, 3.13.8
<i>Securities Regulation</i>			3.8.5
<i>Estate Planning</i>	1.2.1, 1.2.2, 1.2.3, 1.2.4	2.2.2, 2.3.1, 2.5.3, 2.5.4, 2.6.1, 2.6.2, 2.6.3, 2.6.4	3.9.1, 3.9.2, 3.9.3, 3.9.4, 3.9.5, 3.9.6, 3.9.8, 3.9.9
<i>Business Planning</i>		2.2.2, 2.3.1, 2.5.1, 2.5.3, 2.5.4, 2.6.1, 2.6.2, 2.6.3, 2.6.4	3.4.3, 3.4.4, 3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5, 3.8.6, 3.8.7, 3.8.8, 3.8.9
<i>Worker's Compensation</i>			3.2.1, 3.2.7, 3.2.8, 3.2.10
<i>Michigan No-Fault Insurance Law</i>			3.2.1, 3.2.7, 3.2.10, 3.7.10
<i>Modern Real Estate Transactions</i>			3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.4.7, 3.4.8, 3.4.9, 3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10
<i>Tax-Exempt Organizations</i>		2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8	3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5
<i>Taxation of Business Entities</i>			3.8.9
<i>Negotiation & Confrontation</i>	1.3.4, 1.7.7, 1.7.8	2.2.1, 2.2.6, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3	3.7.2, 3.7.9
Elective Courses <i>(continued)</i>			
<i>Interviewing & Counseling</i>	1.7.7, 1.7.8	2.2.1, 2.3.1, 2.3.2, 2.3.3, 2.3.4, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8	3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
CURRICULUM	Ethics	Skills	Knowledge
<i>Law Office Management</i>	1.1.1, 1.2.1, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.6, 1.3.15, 1.3.16	2.2.2, 2.2.8, 2.11.1, 2.11.2, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9	3.7.3
<i>Family Law</i>			3.7.9, 3.7.11, 3.12.1, 3.12.4
<i>Portfolio Course</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.11, 1.7.12, 1.7.15		
<i>Bankruptcy</i>			3.10.6
<i>Intellectual Property</i>			3.4.1, 3.4.2, 3.4.3, 3.4.4
<i>Zoning & Land-Use Planning</i>			3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.8, 3.5.9, 3.5.10
<i>Consumer Law</i>			3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6
<i>Environmental Law</i>			3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.6
<i>Immigration Law</i>			3.6.1, 3.6.2, 3.10.1, 3.13.1, 3.13.6, 3.13.7
<i>Health Law</i>			3.2.1, 3.8.1, 3.8.2, 3.10.1
<i>Terrorism & the Law</i>			3.6.1, 3.6.2, 3.6.3
<i>Advanced Trial Skills—Technology</i>		2.10.2, 2.10.7, 2.10.8	3.7.8
<i>Criminal Practice</i>			3.1.1, 3.1.2, 3.1.3, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>Criminal Sentencing Law & Pract.</i>			3.1.1, 3.1.2, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>Advanced Criminal Procedure</i>			3.1.1, 3.1.2, 3.1.3, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>District Court Practice</i>		2.10.1, 2.10.2, 2.10.5, 2.10.6, 2.10.11	3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.10.1, 3.10.3, 3.10.6

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
CURRICULUM	Ethics	Skills	Knowledge
<i>Workplace & Employment Disc.</i>			3.6.1, 3.6.2, 3.6.3, 3.8.8, 3.11.1, 3.11.3
<i>Advanced Professional Ethics</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6		
<i>Comparative Procedure (Mich.)</i>			3.7.1, 3.7.2, 3.7.3, 3.7.4
CO-CURRICULAR ACTIVITIES			
<i>Honor Code</i>	1.3.7, 1.3.8, 1.3.18, 1.3.19		
<i>Disciplinary Procedures</i>	1.3.19		
<i>Law Review</i>	1.7.4, 1.7.5, 1.7.7, 1.7.8	2.1.7, 2.1.8, 2.2.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5	3.1.1, 3.2.1, 3.6.1, 3.6.2
<i>Law Journal</i>	1.7.4, 1.7.5, 1.7.7, 1.7.8	2.1.7, 2.1.8, 2.2.8, 2.5.3, 2.5.4, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5	3.1.1, 3.2.1
<i>Portfolio Project</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.10, 1.7.11, 1.7.12, 1.7.15		
<i>Competitions</i>	1.7.7	2.10.1, 2.10.2	
<i>ARC Seminars</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.6.2, 2.6.3, 2.7.1, 2.7.3	3.1.1, 3.2.1, 3.3.1, 3.4.1, 3.7.1, 3.9.1
<i>BarStart</i>			3.1.1, 3.1.4, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2, 3.6.1, 3.6.2, 3.7.1
<i>Practice MBE</i>			3.1.1, 3.1.4, 3.2.1,

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
CURRICULUM	Ethics	Skills	Knowledge
			3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2, 3.6.1, 3.6.2, 3.7.1
<i>Michigan Essay Workshop</i>			3.9.1, 3.10.1, 3.12.1
EXTRA-CURRICULAR ACTIVITIES			
<i>Student Organizations</i>	1.5.1, 1.5.2, 1.5.4, 1.5.5, 1.5.6, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.9, 1.7.3, 1.7.4, 1.7.5, 1.7.6	2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.5.3, 2.5.4, 2.5.6, 2.5.7, 2.5.8	
<i>Cooley Volunteer Corps</i>	1.3.13, 1.3.14, 1.5.7, 1.5.8		
<i>Legal Assistance Center</i>	1.3.1, 1.3.13, 1.3.14, 1.3.16	2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.2.4, 2.3.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.10.1, 2.10.2	3.7.5, 3.7.6, 3.7.7, 3.7.11, 3.10.1, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.1, 3.12.4, 3.7.1
<i>Nonprofit Incorporation Project</i>	1.1.2, 1.3.1, 1.3.14, 1.3.16	2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4	
EXTRA-CURRICULAR ACTIVITIES <i>(continued)</i>			
<i>Pro-Bono Network</i>	1.1.2, 1.3.1, 1.3.13, 1.3.14, 1.3.16, 1.7.2, 1.7.3	2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.2.4, 2.3.2, 2.3.4, 2.3.5, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.8.1, 2.11.9,	3.10.1, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.2, 3.12.3, 3.12.4, 3.12.7, 3.13.2, 3.13.3, 3.13.4
<i>Dispute Resolution Center</i>		2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3	3.7.2, 3.7.9, 3.12.4
<i>Integrity Lecture Series</i>	1.3.7, 1.3.8, 1.5.1, 1.5.2, 1.5.3, 1.5.4,		

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
CURRICULUM	Ethics	Skills	Knowledge
	1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.5, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.12, 1.7.14		
<i>Career Speaker Programs</i>	1.1.1, 1.2.1, 1.3.7, 1.3.8, 1.3.9, 1.3.10, 1.3.12, 1.3.20, 1.4.2, 1.4.3, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.5, 1.6.6, 1.6.8, 1.7.1, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.12, 1.7.14,	2.2.1, 2.2.3, 2.3.1, 2.3.2, 2.3.3	
<i>Student Memberships</i>	1.3.20, 1.5.5		
<i>Peer Court Project</i>	1.5.1, 1.5.2, 1.5.6, 1.5.7, 1.5.8, 1.7.6, 1.7.7	2.10.2	
<i>Inns of Court</i>	1.5.5		

APPENDIX E: RE-ARTICULATED CURRICULUM MAP—
ALL COURSES AND ACTIVITIES

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
TERM #1	Ethics	Skills	Knowledge
Required Courses			
<i>Introduction to Law</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.4.1, 2.4.4, 2.6.2, 2.6.3, 2.7.1	
<i>Contracts I</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8,	3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.3, 3.11.1, 3.11.3
<i>Torts I</i>	1.1.1, 1.2.1, 1.3.3, 1.3.6, 1.3.16	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.4.6	3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.7, 3.2.8, 3.2.9, 3.2.10, 3.2.11
<i>Criminal Law</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8
<i>Property I</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.4.1, 3.4.2, 3.4.3, 3.4.4
Elective Courses			
<i>Portfolio Course</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.11, 1.7.12, 1.7.15		
Co-Curricular Activities			
<i>Honor Code</i>	1.3.7, 1.3.8, 1.3.18, 1.3.19		
<i>Disciplinary Procedures</i>	1.3.19		
<i>ARC Seminars</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.6.2, 2.6.3, 2.7.1, 2.7.3	3.1.1, 3.2.1, 3.3.1, 3.4.1, 3.7.1, 3.9.1

Educational Program (Standard Schedule)	Associated Lawyer Competencies		
<i>Portfolio Project</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.10, 1.7.11, 1.7.12, 1.7.15		
Extra-Curricular Activities			
<i>Integrity Lecture Series</i>	1.3.7, 1.3.8, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.5, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.12, 1.7.14		
TERM #2	Ethics	Skills	Knowledge
Required Courses			
<i>ARC Skills Seminars</i>			
<i>Contracts II</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.3, 3.11.1, 3.11.3
<i>Property II</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8,	3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.5.1
<i>Torts II</i>	1.1.1, 1.2.1, 1.3.6	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.6.1, 3.6.2, 3.6.3
<i>Civil Procedure I</i>	1.3.6	2.10.1	3.7.1, 3.7.2, 3.7.3, 3.7.4
Co-Curricular Activities			
Extra-Curricular Activities			
<i>Career Speaker Programs</i>	1.1.1, 1.2.1, 1.3.7, 1.3.8, 1.3.9, 1.3.10, 1.3.12, 1.3.20, 1.4.2, 1.4.3, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.8, 1.6.1,	2.2.1, 2.2.3, 2.3.1, 2.3.2, 2.3.3	

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
	1.6.2, 1.6.3, 1.6.4, 1.6.5, 1.6.6, 1.6.8, 1.7.1, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.12, 1.7.14,		
<i>Student Organizations</i>	1.5.1, 1.5.2, 1.5.4, 1.5.5, 1.5.6, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.9, 1.7.3, 1.7.4, 1.7.5, 1.7.6	2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.5.3, 2.5.4, 2.5.6, 2.5.7, 2.5.8	
<i>Cooley Volunteer Corps</i>	1.3.13, 1.3.14, 1.5.7, 1.5.8		
TERM #3	Ethics	Skills	Knowledge
Required Courses			
<i>Professional Responsibility</i>	1.1.1, 1.1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.3.7, 1.3.8, 1.3.9, 1.3.10, 1.3.11, 1.3.12, 1.3.13, 1.3.14, 1.3.15, 1.3.16, 1.3.17, 1.3.18, 1.3.19, 1.3.20, 1.4.1, 1.4.2, 1.4.3, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6	2.11.1, 2.11.2, 2.11.3, 2.11.4, 2.11.6, 2.11.7, 2.11.8	
<i>Research & Writing</i>	1.3.9	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4	
<i>Criminal Procedure</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.10
<i>Civil Procedure II</i>	1.3.6	2.4.5, 2.10.1	3.7.1, 3.7.2, 3.7.3, 3.7.11
Co-Curricular Activities			
<i>Competitions</i>	1.7.7	2.10.1, 2.10.2	

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
Extra-Curricular Activities			
<i>Legal Assistance Center</i>	1.3.1, 1.3.13, 1.3.14, 1.3.16	2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.2.4, 2.3.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.10.1, 2.10.2	3.7.5, 3.7.6, 3.7.7, 3.7.11, 3.10.1, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.1, 3.12.4, 3.7.1
TERM 4	Ethics	Skills	Knowledge
Required Courses			
<i>Constitutional Law I</i>			
<i>Taxation</i>			3.4.9, 3.7.10, 3.8.9
<i>Evidence</i>		2.1.1	3.7.1, 3.7.8
Co-Curricular Activities			
<i>Law Review</i>	1.7.4, 1.7.5, 1.7.7, 1.7.8	2.1.7, 2.1.8, 2.2.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5	3.1.1, 3.2.1, 3.6.1, 3.6.2
<i>Law Journal</i>	1.7.4, 1.7.5, 1.7.7, 1.7.8	2.1.7, 2.1.8, 2.2.8, 2.5.3, 2.5.4, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5	3.1.1, 3.2.1
Extra-Curricular Activities			
<i>Peer Court Project</i>	1.5.1, 1.5.2, 1.5.6, 1.5.7, 1.5.8, 1.7.6, 1.7.7	2.10.2	
TERM 5			
Required Courses			
<i>Constitutional Law II</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.6.1, 3.6.2, 3.6.3
<i>Wills Estates & Trusts</i>	1.2.1	2.6.1, 2.6.2, 2.6.3, 2.6.4	3.9.1, 3.9.2, 3.9.3, 3.9.4, 3.9.6, 3.9.8, 3.9.9
<i>Business Organizations</i>		2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4	3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5
Elective Courses			

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
<i>Moot Court</i>	1.1.2, 1.3.1, 1.3.9, 1.7.7, 1.7.8	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.12	3.1.1, 3.6.1, 3.6.3
<i>Mock Trial</i>	1.1.2, 1.3.1, 1.3.9, 1.7.7, 1.7.8	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.11	3.1.1, 3.7.8
<i>Criminal Practice</i>			3.1.1, 3.1.2, 3.1.3, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
Extra-Curricular Activities			
<i>Pro-Bono Network</i>	1.1.2, 1.3.1, 1.3.13, 1.3.14, 1.3.16, 1.7.2, 1.7.3	2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.2.4, 2.3.2, 2.3.4, 2.3.5, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.8.1, 2.11.9,	3.10.1, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.2, 3.12.3, 3.12.4, 3.12.7, 3.13.2, 3.13.3, 3.13.4
<i>Student Memberships</i>	1.3.20, 1.5.5		
TERM 6	Ethics	Skills	Knowledge
Required Courses			
<i>Secured Transactions</i>			3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.8
Elective Courses			
<i>Pretrial Skills</i>	1.1.1, 1.1.2, 1.3.1, 1.3.6, 1.3.10	2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.5, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6	3.7.1, 3.7.4, 3.7.5, 3.7.6
<i>Sales</i>			3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.6, 3.4.8
<i>Federal Administrative Law</i>			3.13.1, 3.13.2, 3.13.5, 3.13.6, 3.13.7, 3.13.8
<i>Family Law</i>			3.7.9, 3.7.11, 3.12.1, 3.12.4
<i>Worker's Compensation</i>			3.2.1, 3.2.7, 3.2.8, 3.2.10

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
<i>Michigan No-Fault Insurance Law</i>			3.2.1, 3.2.7, 3.2.10, 3.7.10
<i>Workplace & Employment Disc.</i>			3.6.1, 3.6.2, 3.6.3, 3.8.8, 3.11.1, 3.11.3
<i>Advanced Professional Ethics</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6		
<i>Comparative Procedure (Mich.)</i>			3.7.1, 3.7.2, 3.7.3, 3.7.4
Extra-Curricular Activities			
<i>Nonprofit Incorporation Project</i>	1.1.2, 1.3.1, 1.3.14, 1.3.16	2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4	
TERM 7	Ethics	Skills	Knowledge
Required Courses			
<i>Equity & Remedies</i>			2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.2.7, 3.2.8, 3.2.10, 3.2.11, 3.3.1, 3.3.2, 3.3.3, 3.3.4
<i>Advanced Writing</i>	1.3.9	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.7.1, 2.7.2, 2.7.3, 2.7.5	
<i>Scholarly Writing</i>	1.7.1, 1.7.10, 1.7.12, 1.7.13, 1.7.14	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6	
Elective Courses			

Educational Program (Standard Schedule)	Associated Lawyer Competencies		
<i>Trial Skills</i>	1.1.1, 1.1.2, 1.3.1, 1.3.6, 1.3.10	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12	3.7.8
<i>Access to Justice Clinic</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.4, 1.3.5, 1.3.6, 1.3.9, 1.3.10, 1.3.13, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8	2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.6, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12, 2.11.1, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9	3.3.5, 3.7.3, 3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.7.9, 3.7.11, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.1, 3.12.2, 3.12.3, 3.12.4, 3.12.5, 3.12.6, 3.12.7, 3.13.3, 3.13.4, 3.13.5, 3.13.6, 3.13.7, 3.13.8, 3.13.9, 3.13.10
<i>Public Sector Law Clinic</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.4, 1.3.10, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8	2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3	3.5.2, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10, 3.10.1, 3.10.2, 3.10.3, 3.10.5
<i>Environmental Law</i>			3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.6
<i>Immigration Law</i>			3.6.1, 3.6.2, 3.10.1, 3.13.1, 3.13.6, 3.13.7
<i>Zoning & Land-Use</i>			3.5.1, 3.5.3, 3.5.4,

Educational Program (Standard Schedule)	Associated Lawyer Competencies		
<i>Planning</i>			3.5.5, 3.5.8, 3.5.9, 3.5.10
<i>Consumer Law</i>			3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6
<i>Health Law</i>			3.2.1, 3.8.1, 3.8.2, 3.10.1
<i>Terrorism & the Law</i>			3.6.1, 3.6.2, 3.6.3
Extra-Curricular Activities			
<i>Dispute Resolution Center</i>		2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3	3.7.2, 3.7.9, 3.12.4
TERM 8	Ethics	Skills	Knowledge
Elective Courses			
<i>General Practice Externship</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.3.9, 1.3.10, 1.3.12, 1.3.13, 1.3.15, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8	2.1.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.6, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12, 2.11.1, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.2.7, 3.2.8, 3.2.9, 3.2.10, 3.2.11, 3.3.5, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.4.7, 3.4.8, 3.4.9, 3.5.2, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10, 3.7.3, 3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.7.9, 3.7.10, 3.7.11, 3.8.2, 3.8.3, 3.8.4, 3.8.5, 3.8.6, 3.8.7, 3.8.8, 3.8.9, 3.9.2, 3.9.3, 3.9.4, 3.9.5, 3.9.6, 3.9.7, 3.9.8, 3.9.9, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.11.1, 3.11.2, 3.11.3, 3.11.4, 3.11.5, 3.11.6, 3.12.1, 3.12.2, 3.12.3, 3.12.4,

Educational Program (Standard Schedule)	Associated Lawyer Competencies		
			3.12.5, 3.12.6, 3.12.7, 3.13.3, 3.13.4, 3.13.5, 3.13.6, 3.13.7, 3.13.8, 3.13.9, 3.13.10
<i>Estate Planning</i>	1.2.1, 1.2.2, 1.2.3, 1.2.4	2.2.2, 2.3.1, 2.5.3, 2.5.4, 2.6.1, 2.6.2, 2.6.3, 2.6.4	3.9.1, 3.9.2, 3.9.3, 3.9.4, 3.9.5, 3.9.6, 3.9.8, 3.9.9
<i>Business Planning</i>		2.2.2, 2.3.1, 2.5.1, 2.5.3, 2.5.4, 2.6.1, 2.6.2, 2.6.3, 2.6.4	3.4.3, 3.4.4, 3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5, 3.8.6, 3.8.7, 3.8.8, 3.8.9
<i>Tax-Exempt Organizations</i>		2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8	3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5
<i>Taxation of Business Entities</i>			3.8.9
<i>Bankruptcy</i>			3.10.6
<i>Intellectual Property</i>			3.4.1, 3.4.2, 3.4.3, 3.4.4
<i>Advanced Trial Skills— Technology</i>		2.10.2, 2.10.7, 2.10.8	3.7.8
<i>Criminal Sentencing Law & Pract.</i>			3.1.1, 3.1.2, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>Advanced Criminal Procedure</i>			3.1.1, 3.1.2, 3.1.3, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>District Court Practice</i>		2.10.1, 2.10.2, 2.10.5, 2.10.6, 2.10.11	3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.10.1, 3.10.3, 3.10.6
Extra-Curricular Activities			
<i>Inns of Court</i>	1.5.5		
TERM 9	Ethics	Skills	Knowledge
Elective Courses			
<i>Alternative Dispute Resolution</i>	1.1.1, 1.1.2, 1.3.4, 1.3.6	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7	3.7.2, 3.7.9, 3.7.10, 3.12.4
<i>Negotiation & Confrontation</i>	1.3.4, 1.7.7, 1.7.8	2.2.1, 2.2.6, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2,	3.7.2, 3.7.9

Educational Program <i>(Standard Schedule)</i>	Associated Lawyer Competencies		
		2.9.3	
<i>Interviewing & Counseling</i>	1.7.7, 1.7.8	2.2.1, 2.3.1, 2.3.2, 2.3.3, 2.3.4, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8	3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>Securities Regulation</i>			3.8.5
<i>Law Office Management</i>	1.1.1, 1.2.1, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.6, 1.3.15, 1.3.16	2.2.2, 2.2.8, 2.11.1, 2.11.2, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9	3.7.3
<i>State Administrative Law</i>			3.13.1, 3.13.2, 3.13.5, 3.13.6, 3.13.7, 3.13.8
<i>Modern Real Estate Transactions</i>			3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.4.7, 3.4.8, 3.4.9, 3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10
<i>Directed Study</i>		2.1.1	
Co-Curricular Activities			
<i>BarStart</i>			3.1.1, 3.1.4, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2, 3.6.1, 3.6.2, 3.7.1
<i>Practice MBE</i>			3.1.1, 3.1.4, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2, 3.6.1, 3.6.2, 3.7.1
<i>Michigan Essay Workshop</i>			3.9.1, 3.10.1, 3.12.1

APPENDIX F: CURRICULUM GAPS

Educational Program (Standard Schedule)	Associated Lawyer Competencies		
TERM #1	Ethics	Skills	Knowledge
Required Courses			
<i>Introduction to Law</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.4.1, 2.4.4, 2.6.2, 2.6.3, 2.7.1	
<i>Contracts I</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8,	3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.3, 3.11.1, 3.11.3
<i>Torts I</i>	1.1.1, 1.2.1, 1.3.3, 1.3.6, 1.3.16, 1.4.1, 1.4.2, 1.4.3	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.4.6	3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.7, 3.2.8, 3.2.9, 3.2.10, 3.2.11
<i>Criminal Law</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8,	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8
<i>Property I</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8,	3.4.1, 3.4.2, 3.4.3, 3.4.4
Elective Courses			
<i>Portfolio Course</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.11, 1.7.12, 1.7.15		
Co-Curricular Activities			
<i>Honor Code</i>	1.3.7, 1.3.8, 1.3.18, 1.3.19		
<i>Disciplinary Procedures</i>	1.3.19		
<i>ARC Seminars</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.6.2, 2.6.3, 2.7.1, 2.7.3	3.1.1, 3.2.1, 3.3.1, 3.4.1, 3.7.1, 3.9.1
<i>Portfolio Project</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.10, 1.7.11, 1.7.12, 1.7.15		
Extra-Curricular Activities			
<i>Integrity Lecture Series</i>	1.3.7, 1.3.8, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.5, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.12, 1.7.14		

NOT IN TERM 1:	1.2	2.2, 2.3, 2.4, 2.5, 2.8, 2.9, 2.10, 2.11	3.5, 3.6, 3.8, 3.10, 3.11, 3.12, 3.13
TERM #2	Ethics	Skills	Knowledge
Required Courses			
<i>ARC Skills Seminars</i>			
<i>Contracts II</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.3, 3.11.1, 3.11.3
<i>Property II</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8,	3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.5.1
<i>Torts II</i>	1.1.1, 1.2.1, 1.3.6	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.6.1, 3.6.2, 3.6.3
<i>Civil Procedure I</i>	1.3.6	2.10.1	3.7.1, 3.7.2, 3.7.3, 3.7.4
Co-Curricular Activities			
<i>Competitions</i>	1.7.7	2.10.1, 2.10.2	
Extra-Curricular Activities			
<i>Career Speaker Programs</i>	1.1.1, 1.2.1, 1.3.7, 1.3.8, 1.3.9, 1.3.10, 1.3.12, 1.3.20, 1.4.2, 1.4.3, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.5, 1.6.6, 1.6.8, 1.7.1, 1.7.3, 1.7.4, 1.7.5, 1.7.6, 1.7.9, 1.7.12, 1.7.14,	2.2.1, 2.2.3, 2.3.1, 2.3.2, 2.3.3	
<i>Student Organizations</i>	1.5.1, 1.5.2, 1.5.4, 1.5.5, 1.5.6, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.9, 1.7.3, 1.7.4, 1.7.5, 1.7.6	2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.5.3, 2.5.4, 2.5.6, 2.5.7, 2.5.8	
<i>Cooley Volunteer Corps</i>	1.3.13, 1.3.14, 1.5.7, 1.5.8		
NOT IN TERM 2:		2.4, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11	3.1, 3.2, 3.8, 3.9, 3.10, 3.12
TERM #3	Ethics	Skills	Knowledge
Required Courses			
<i>Professional Responsibility</i>	1.1.1, 1.1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.3.7, 1.3.8, 1.3.9, 1.3.10, 1.3.11, 1.3.12, 1.3.13, 1.3.14, 1.3.15, 1.3.16, 1.3.17, 1.3.18, 1.3.19, 1.3.20, 1.4.1, 1.4.2, 1.4.3, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1,	2.11.1, 2.11.2, 2.11.3, 2.11.4, 2.11.6, 2.11.7, 2.11.8	

	1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6		
<i>Research & Writing</i>	1.3.9	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4	
<i>Criminal Procedure</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.10
<i>Civil Procedure II</i>	1.3.6	2.4.5, 2.10.1	3.7.1, 3.7.2, 3.7.3, 3.7.11
Co-Curricular Activities			
<i>Competitions</i>	1.7.7	2.10.1, 2.10.2	
Extra-Curricular Activities			
<i>Legal Assistance Center</i>	1.3.1, 1.3.13, 1.3.14, 1.3.16	2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.2.4, 2.3.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.10.1, 2.10.2	3.7.5, 3.7.6, 3.7.7, 3.7.11, 3.10.1, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.1, 3.12.4, 3.7.1
NOT IN TERM 3:	1.2, 1.4	2.7, 2.8, 2.9	3.2, 3.3, 3.4, 3.5, 3.6, 3.8, 3.9, 3.13
TERM 4	Ethics	Skills	Knowledge
Required Courses			
<i>Constitutional Law I</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.6.1, 3.6.2, 3.6.3
<i>Taxation</i>			3.4.9, 3.7.10, 3.8.9
<i>Evidence</i>		2.1.1	3.7.1, 3.7.8
Co-Curricular Activities			
<i>Competitions</i>	1.7.7	2.10.1, 2.10.2	
<i>Law Review</i>	1.7.4, 1.7.5, 1.7.7, 1.7.8	2.1.7, 2.1.8, 2.2.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5	3.1.1, 3.2.1, 3.6.1, 3.6.2
<i>Law Journal</i>	1.7.4, 1.7.5, 1.7.7, 1.7.8	2.1.7, 2.1.8, 2.2.8, 2.5.3, 2.5.4, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5	3.1.1, 3.2.1
Extra-Curricular Activities			
<i>Peer Court Project</i>	1.5.1, 1.5.2, 1.5.6, 1.5.7, 1.5.8, 1.7.6, 1.7.7	2.10.2	
NOT IN TERM 4:	1.1, 1.2, 1.3, 1.4, 1.6	2.3, 2.4, 2.6, 2.8, 2.9, 2.11	3.3, 3.5, 3.9, 3.10, 3.11, 3.12, 3.13
TERM 5			
Required Courses			
<i>Constitutional Law II</i>		2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8	3.6.1, 3.6.2, 3.6.3
<i>Wills Estates & Trusts</i>	1.2.1	2.6.1, 2.6.2, 2.6.3, 2.6.4	3.9.1, 3.9.2, 3.9.3, 3.9.4, 3.9.6, 3.9.8, 3.9.9

<i>Business Organizations</i>		2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4	3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5
Elective Courses			
<i>Moot Court</i>	1.1.2, 1.3.1, 1.3.9, 1.7.7, 1.7.8	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.12	3.1.1, 3.6.1, 3.6.3
<i>Mock Trial</i>	1.1.2, 1.3.1, 1.3.9, 1.7.7, 1.7.8	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.11	3.1.1, 3.7.8
<i>Criminal Practice</i>			3.1.1, 3.1.2, 3.1.3, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
Extra-Curricular Activities			
<i>Pro-Bono Network</i>	1.1.2, 1.3.1, 1.3.13, 1.3.14, 1.3.16, 1.7.2, 1.7.3	2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.2.4, 2.3.2, 2.3.4, 2.3.5, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.8.1, 2.11.9,	3.10.1, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.2, 3.12.3, 3.12.4, 3.12.7, 3.13.2, 3.13.3, 3.13.4
<i>Student Memberships</i>	1.3.20, 1.5.5		
NOT IN TERM 5:	1.4, 1.6	2.4, 2.7, 2.9	3.2, 3.3, 3.4, 3.5, 3.7, 3.11
TERM 6	Ethics	Skills	Knowledge
Required Courses			
<i>Secured Transactions</i>			3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.8
Elective Courses			
<i>Pretrial Skills</i>	1.1.1, 1.1.2, 1.3.1, 1.3.6, 1.3.10	2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.5, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6	3.7.1, 3.7.4, 3.7.5, 3.7.6
<i>Sales</i>			3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.6, 3.4.8
<i>Federal Administrative Law</i>			3.13.1, 3.13.2, 3.13.5, 3.13.6, 3.13.7, 3.13.8
<i>Family Law</i>			3.7.9, 3.7.11, 3.12.1, 3.12.4
<i>Worker's Compensation</i>			3.2.1, 3.2.7, 3.2.8, 3.2.10
<i>Michigan No-Fault Insurance Law</i>			3.2.1, 3.2.7, 3.2.10, 3.7.10
<i>Workplace & Employment Disc.</i>			3.6.1, 3.6.2, 3.6.3, 3.8.8, 3.11.1, 3.11.3
<i>Advanced Professional Ethics</i>	1.5.1, 1.5.2, 1.5.3, 1.5.4,		

	1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.6, 1.6.7, 1.6.8, 1.7.1, 1.7.2, 1.7.3, 1.7.4, 1.7.5, 1.7.6		
<i>Comparative Procedure (Mich.)</i>			3.7.1, 3.7.2, 3.7.3, 3.7.4
Extra-Curricular Activities			
<i>Nonprofit Incorporation Project</i>	1.1.2, 1.3.1, 1.3.14, 1.3.16	2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4	
NOT IN TERM 6:	1.2, 1.4	2.1, 2.3, 2.8, 2.9, 2.11	3.1, 3.5, 3.9, 3.10
TERM 7	Ethics	Skills	Knowledge
Required Courses			
<i>Equity & Remedies</i>		2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8	3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.2.7, 3.2.8, 3.2.10, 3.2.11, 3.3.1, 3.3.2, 3.3.3, 3.3.4
<i>Advanced Writing</i>	1.3.9	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.7.1, 2.7.2, 2.7.3, 2.7.5	
<i>Scholarly Writing</i>	1.7.1, 1.7.10, 1.7.12, 1.7.13, 1.7.14	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6	
Elective Courses			
<i>Trial Skills</i>	1.1.1, 1.1.2, 1.3.1, 1.3.6, 1.3.10	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.7, 2.10.1, 2.10.2, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12	3.7.8
<i>Access to Justice Clinic</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.4, 1.3.5, 1.3.6, 1.3.9, 1.3.10, 1.3.13, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8	2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.6, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12, 2.11.1,	3.3.5, 3.7.3, 3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.7.9, 3.7.11, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.12.1, 3.12.2, 3.12.3, 3.12.4, 3.12.5, 3.12.6, 3.12.7, 3.13.3, 3.13.4, 3.13.5, 3.13.6, 3.13.7, 3.13.8, 3.13.9, 3.13.10

		2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9	
<i>Public Sector Law Clinic</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.4, 1.3.10, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8	2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3	3.5.2, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10, 3.10.1, 3.10.2, 3.10.3, 3.10.5
<i>Environmental Law</i>			3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.6
<i>Immigration Law</i>			3.6.1, 3.6.2, 3.10.1, 3.13.1, 3.13.6, 3.13.7
<i>Zoning & Land-Use Planning</i>			3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.8, 3.5.9, 3.5.10
<i>Consumer Law</i>			3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6
<i>Health Law</i>			3.2.1, 3.8.1, 3.8.2, 3.10.1
<i>Terrorism & the Law</i>			3.6.1, 3.6.2, 3.6.3
Extra-Curricular Activities			
<i>Dispute Resolution Center</i>		2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3	3.7.2, 3.7.9, 3.12.4
NOT IN TERM 7:	1.5, 1.6		3.1, 3.4, 3.9, 3.11
TERM 8	Ethics	Skills	Knowledge
Elective Courses			
<i>General Practice Externship</i>	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.3.9, 1.3.10, 1.3.12, 1.3.13, 1.3.15, 1.3.16, 1.4.1, 1.4.2, 1.4.3, 1.7.7, 1.7.8	2.1.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.3.1, 2.3.2, 2.3.5, 2.4.1, 2.4.2, 2.4.3, 2.4.4, 2.4.6, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.7.1, 2.7.2, 2.7.3, 2.7.4, 2.7.5, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3, 2.10.1, 2.10.2, 2.10.3, 2.10.4, 2.10.5, 2.10.6, 2.10.7, 2.10.8, 2.10.9, 2.10.10, 2.10.11, 2.10.12, 2.11.1, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.2.7, 3.2.8, 3.2.9, 3.2.10, 3.2.11, 3.3.5, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.4.7, 3.4.8, 3.4.9, 3.5.2, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10, 3.7.3, 3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.7.9, 3.7.10, 3.7.11, 3.8.2, 3.8.3, 3.8.4, 3.8.5, 3.8.6, 3.8.7, 3.8.8, 3.8.9, 3.9.2, 3.9.3, 3.9.4, 3.9.5, 3.9.6, 3.9.7, 3.9.8, 3.9.9, 3.10.1, 3.10.2, 3.10.3, 3.10.4, 3.10.5, 3.10.6, 3.11.1, 3.11.2, 3.11.3, 3.11.4, 3.11.5, 3.11.6,

			3.12.1, 3.12.2, 3.12.3, 3.12.4, 3.12.5, 3.12.6, 3.12.7, 3.13.3, 3.13.4, 3.13.5, 3.13.6, 3.13.7, 3.13.8, 3.13.9, 3.13.10
<i>Estate Planning</i>	1.2.1, 1.2.2, 1.2.3, 1.2.4	2.2.2, 2.3.1, 2.5.3, 2.5.4, 2.6.1, 2.6.2, 2.6.3, 2.6.4	3.9.1, 3.9.2, 3.9.3, 3.9.4, 3.9.5, 3.9.6, 3.9.8, 3.9.9
<i>Business Planning</i>		2.2.2, 2.3.1, 2.5.1, 2.5.3, 2.5.4, 2.6.1, 2.6.2, 2.6.3, 2.6.4	3.4.3, 3.4.4, 3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5, 3.8.6, 3.8.7, 3.8.8, 3.8.9
<i>Tax-Exempt Organizations</i>		2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8	3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5
<i>Taxation of Business Entities</i>			3.8.9
<i>Bankruptcy</i>			3.10.6
<i>Intellectual Property</i>			3.4.1, 3.4.2, 3.4.3, 3.4.4
<i>Advanced Trial Skills— Technology</i>		2.10.2, 2.10.7, 2.10.8	3.7.8
<i>Criminal Sentencing Law & Pract.</i>			3.1.1, 3.1.2, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>Advanced Criminal Procedure</i>			3.1.1, 3.1.2, 3.1.3, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>District Court Practice</i>		2.10.1, 2.10.2, 2.10.5, 2.10.6, 2.10.11	3.7.4, 3.7.5, 3.7.6, 3.7.7, 3.7.8, 3.10.1, 3.10.3, 3.10.6
Extra-Curricular Activities			
<i>Inns of Court</i>	1.5.5		
NOT IN TERM 8:	1.6		
TERM 9	Ethics	Skills	Knowledge
Elective Courses			
<i>Alternative Dispute Resolution</i>	1.1.1, 1.1.2, 1.3.4, 1.3.6	2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7	3.7.2, 3.7.9, 3.7.10, 3.12.4
<i>Negotiation & Confrontation</i>	1.3.4, 1.7.7, 1.7.8	2.2.1, 2.2.6, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.8.1, 2.8.2, 2.8.3, 2.8.4, 2.8.5, 2.9.1, 2.9.2, 2.9.3	3.7.2, 3.7.9
<i>Interviewing & Counseling</i>	1.7.7, 1.7.8	2.2.1, 2.3.1, 2.3.2, 2.3.3, 2.3.4, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8	3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.1.10
<i>Securities Regulation</i>			3.8.5
<i>Law Office Management</i>	1.1.1, 1.2.1, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.6, 1.3.15, 1.3.16	2.2.2, 2.2.8, 2.11.1, 2.11.2, 2.11.3, 2.11.4, 2.11.5, 2.11.6, 2.11.7, 2.11.8, 2.11.9	3.7.3
<i>State Administrative Law</i>			3.13.1, 3.13.2, 3.13.5,

			3.13.6, 3.13.7, 3.13.8
<i>Modern Real Estate Transactions</i>			3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.4.7, 3.4.8, 3.4.9, 3.5.1, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 3.5.10
<i>Directed Study</i>		2.1.1	
Co-Curricular Activities			
<i>BarStart</i>			3.1.1, 3.1.4, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2, 3.6.1, 3.6.2, 3.7.1
<i>Practice MBE</i>			3.1.1, 3.1.4, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2, 3.6.1, 3.6.2, 3.7.1
<i>Michigan Essay Workshop</i>			3.9.1, 3.10.1, 3.12.1
NOT IN TERM 9:	1.4, 1.5, 1.6	2.4, 2.6, 2.7, 2.10	3.11

**APPENDIX G: UNIT-BY-UNIT CURRICULUM MAP—
FIRST-TERM COURSES ONLY**

		TORTS I Miller	TORTS I Sorensen	CONTRACTS I Witte	INTRODUC- TION TO LAW	CRIMINAL LAW Peden	CRIMINAL LAW Krause-Phelan	PROPERTY I Carrier	CONST. LAW I Shagen
WEEK 1	K	History and policy; course of typical case; definitions of intent; elements of battery	History and policy; definitions of intent; elements of assault, battery, and false imprisonment	Why study Contracts; pre-requisite knowledge; offer and mutual assent		Theories of punishment and mens rea	Principles of punishment	Acquisition by discovery, and capture and creation	Judicial review
	S	Analyzing elements		Briefing and analyzing cases; structuring arguments	Reading and briefing cases				
	E	Recognizing competence		Recognizing non-legal value of promises; policies of keeping one's word vs. free market					
WEEK 2	K	Elements of assault, false imprisonment, and IIED	Elements of IIED, trespass to land, and trespass to chattels	Mutual assent, contd.; the acceptance		Intent and corpus delicti	Homicide—intentional killings	Acquisition by find and adverse possession	Judicial review, political questions, and congressional regulation
	S	Client interviews		Importance of engagement agreements	Outlining (organization and time management)				
	E	Professional identity		Client expectations; role of the lawyer					
WEEK 3	K	Elements of trespass to land and chattels, and conversion	Elements of conversion, defenses of consent, self-defense, and defense of others	Termination of the power of acceptance		Homicide	Homicide—unintentional killings and MPC homicide	Adverse possession continued and acquisition by gift	Legislative power (necessary and proper clause, and commerce clause)
	S	Case selection			Reasoning				
	E	Meritorious claims							

WEEK 4	K	Defenses of consent, self-defense, defense of others, defense and recovery of property; policy defenses	Defense and recovery of property, and policy defenses	Acceptance; battle of the forms; indefiniteness		Homicide continued	Sexual offenses	Estates in land	Legislative power (commerce clause, continued)
	S	Contingency-fee agreements			Multiple-choice questions				
	E	Reasonableness of fees							
WEEK 5	K	Negligence—elements, then first element duty (standard of care)	Negligence—history, elements, and formulas, then standards of care	Consideration		Criminal sexual conduct and miscellaneous crimes	Miscellaneous common-law crimes	Future interests	Taxing and spending, foreign affairs power, and immunities
	S	Declining cases		Analyzing MBE questions	Issue spotting				
	E	Scope of representation							
WEEK 6	K	Negligence—qualified duties (contracts, omissions, and economic loss)	Negligence—professional standards of care, aggravated negligence, rules of law, and violation of statute	Failures of consideration; illusory promises; pre-existing duty rule; moral obligation	(Off for mid-terms)	Burglary	Necessity of act, and omissions	Rule against perpetuities	Separation of powers (foreign affairs and war)
	S	Drafting pleadings							
	E	Clarity							
WEEK 7	K	Negligence—qualified duties (emotional distress) and proof of breach	Negligence—proof of negligence, cause in fact, sine qua non, and proof of causation	Statute of Frauds		Theft offenses	Theft offenses	Rule against perpetuities continued and co-ownership of property	Separation of powers and executive privilege
	S	Planning litigation		Importance of a written memorial in practice	Long essay questions				
	E	Fairness to opposing parties		Ethics of taking advantage of legal “loopholes”; meaning of unenforceable promises					
WEEK 8	K	Negligence—proof of breach (res ipsa loquitur and violation of statute), cause in fact	Negligence—concurrent causes and proximate cause	Promissory Estoppel		Necessity of an act and inchoate crime	Inchoate offenses—attempt and solicitation	Co-ownership of property continued and marital property	State power to regulate, dormant commerce clause, and preemption

	S	Discovery			Practice exam				
	E	Fairness toward opposing counsel							
WEEK 9	K	Negligence—proximate cause	Negligence—intervening causes and public policy	Moral Obligation	No class	Conspiracy and accomplice liability	Inchoate offenses—conspiracy, accomplice liability, and vicarious liability	Land transactions and brokers	Market participant, privileges and immunities clause, and contract clause
	S	Retaining experts							
	E	Witness coaching		Roots of moral obligation doctrine; modern equivalents					
WEEK 10	K	Negligence—intervening causes	Negligence—duty of care, privity of contract, failure to act, and economic loss	Damages (expectation and reliance)	No class	Capacity	Mens rea, strict liability, mistake of fact, and mistake of law	Implied and express warranties	Standing, mootness, and ripeness
	S	Case evaluation		Analyzing value of cases and likely damages before intake					
	E	Relationship with the local bar		Pro Bono work and cases that aren't economically defensible					
WEEK 11	K	Professional negligence (malpractice) and informed consent	Negligence—emotional distress and unborn children	Limitations on recovery; certainty; foreseeability; avoidability	No class	Intoxication, mistake, and consent	Justifications—self defense and defense of others	Delivery of the deed, mortgages, and the title recording system	11 th Amendment and sovereign immunity
	S	Mediation		Recognizing the winning case that could yield no recovery					
	E	Negotiation ethics							
WEEK 12	K	Premises liability	Negligence—premises liability	Avoidability; punitive damages; restitution introduction	No class	Compulsion, consent, condonation, and legitimate use of force	Justifications and excuses—necessity and duress	The title recording system continued	State action
	S	Motion hearing							
	E	Candor toward the court							

WEEK 13	K	Negligence defenses and no-fault systems	Negligence—defenses of contributory or comparative negligence and assumption of risk	Restitution; economic analysis of contracts; specific performance	No class	Legitimate use of force continued, imperfect privilege, and entrapment	Excuses—intoxication and insanity	Inquiry notice, marketable title acts, and exercises on the recording system	State action—recent developments
	S	Settlement before trial							
	E	Authority of lawyer and client		Ethics of the economic breach					
WEEK 14	K	Review	Synthesis and review	Review	No class	Summary and synthesis	Review	Review	Review
	S								
	E								